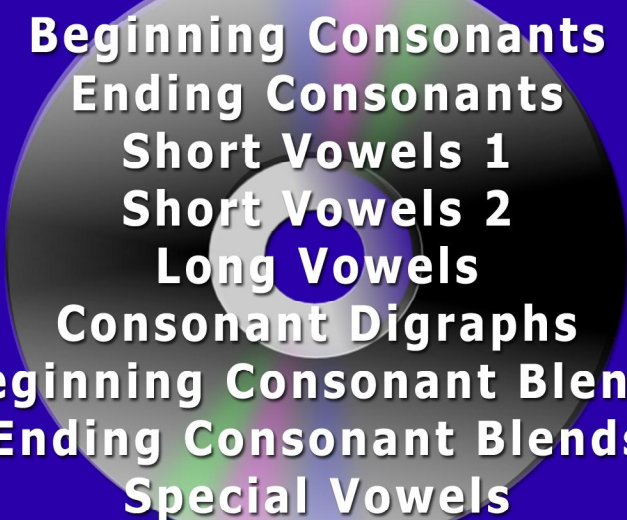


PHONICS REVIEW 1



Beginning Consonants
Ending Consonants
Short Vowels 1
Short Vowels 2
Long Vowels
Consonant Digraphs
Beginning Consonant Blends
Ending Consonant Blends
Special Vowels

JUST PUSH THE PLAY BUTTON ON YOUR CD PLAYER

Systematic, Meaning-Based Instruction
Extended Activities to Literature

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Audio-Based Literacy Programs

Lesson 1

Beginning Consonants

b, c, d, f, g, h, j, k, l, m, n, p, r, s, t, v, w, y, z,

Extra Activities

- Have students practice tracing and writing the beginning consonant letters in both lower case and upper case. (Provide an alphabet model with pictures (simple line drawings) for the beginning consonant sounds.
- Point out, and say the names of, various objects in the room that begin with single consonant letters (**b**asket, **b**oy, **c**arpet, and so forth). On the chalkboard, write the names of the objects, and underline their beginning letters. Ask students to say the names with you, then to write the beginning consonant letter for each name on paper at their desks. Have students make labels for the objects and attach them to the objects.
- Bring in canned and packaged food products that begin with single consonant letters (not blends), and point out the beginning consonant letters on the product labels (**b**aked **b**eans, **c**arrots, for example).
- Informally, call attention to the beginning consonant letters, and their sounds, in students' books and in their writing.
- On a chalkboard, or on large chart paper, compose a group experience story for the consonant letters. (For example: The **b**usy **b**ear hit the **b**all with his **b**at. The **b**all began to)
- Have each student draw, or cut from magazines, pictures representing beginning consonant sounds, and use the pictures to make a Beginning Consonant Sounds Book.

Picture Words That Students Can Draw

book, **b**oy, bird, bus, bat, boat, ball, cake, cat, coat, cow, dog, door, duck, desk, dime, fish, five, fork, fox, girl, goat, gate, hat, house, hand, hill, heart, jet, jar, jam, key, kite, kitten, leaf, lamp, leg, man, moon, monkey, nail, nine, nest, nose, nut, pen, pan, pool, pin, penny, ring, rug, rose, red, sun, six, sign, tire, ten, turtle, van, vase, web, watch, wing, yam, yellow, zebra, zoo

Lesson 1, Beginning Consonants

a **b** **c** **d** e **f** g h i j k l m n o p q r s t u v w x y z

● **Part 1**

b c

1. b at and b all 2. c ap and c oat

● **Part 2**

b c

1. c an 2. __ig 3. __at 4. __ome

● **Part 3**

d f

1. d id and d one 2. f our and f ive

● **Part 4**

d f

1. __an 2. __ig 3. __un 4. __own

a b c d e f g h i j k l m n o p q r s t u v w x y z

● **Part 1**

b c d f

1. I will bring the bat and the __all.
2. Does the __oat fit you?
3. Please give some __ood to the __og.

● **Part 2**

g h

1. garden and gate
2. hat and head

● **Part 3**

g h

1. __o
2. __at
3. __irl
4. __ouse

● **Part 4**

j k

1. jar and jam
2. kite and key

a b c d e f g h i j k l m n o p q r s t u v w x y z

● **Part 1**

j k

1. __am 2. __eep 3. __ust 4. __ick

● **Part 2**

g h j k

1. We jog up the __ill.
2. I am __oing for walk.
3. You may __eep the jar of __am.

● **Part 3**

l m

1. lion and lamb 2. mud and mad

● **Part 4**

l m

1. __y 2. __ike 3. __any 4. __ittle

a b c d e f g h i j k l m n o p q r s t u v w x y z

● **Part 1**

n p

1. nose and neck 2. pen and pad

● **Part 2**

n p

1. __ig 2. __in 3. __ap 4. __ot

● **Part 3**

l m n p

1. She will ride a __ony.
2. Did you see the __onkey?
3. A __ittle bird sat in the __est.

● **Part 4**

r s

1. run and rest 2. six and seven

a b c d e f g h i j k l m n o p q r s t u v w x y z

● **Part 1**

r s

1. __ay 2. __oon 3. __an 4. __ed

● **Part 2**

t v

1. toy and top 2. vase and vine

● **Part 3**

t v

1. __en 2. __an 3. __ake 4. __ase

● **Part 4**

r s t v

1. Come home very __oon.
2. He found a __ed pen.
3. May we __ake your __an to school?

a b c d e f g h i j k l m n o p q r s t u v w x y z

● **Part 1**

w y z

1. wish and well
2. you and your
3. zebra and zoo

● **Part 2**

w y z

1. __ish
2. __ip
3. __o-yo
4. __ellow

● **Part 3**

w y z

1. You could make a __ish.
2. Our cat hid the __arn.
3. We saw a __ebra at the __oo.
4. May I ride to __ork with __ou?

a b c d e f g h i j k l m n o p q r s t u v w x y z

● **Part 1**

b at d uck p ig

1. __oll 2. __ony 3. __all 4. __own

● **Part 2**

c at r ain s ave

1. __oon 2. __ake 3. __ee 4. __ing

● **Part 3**

f ish l ion t en k eep

1. __og 2. __ey 3. __ail 4. __ive

a b c d e f g h i j k l m n o p q r s t u v w x y z

● **Part 1**

j ar g ood y es

1. __irl 2. __ou 3. __ave 4. __ump

● **Part 2**

m ap n est h orse

1. __ose 2. __is 3. __any 4. __ow

● **Part 3**

v ase w ish z ebra

1. __ill 2. __ater 3. __est 4. __oo

Phonics Activity

Trace the underlined letter(s) in each word. (NOT ON CD LESSON)

1. b all c at d og

2. f ox g ame h at

3. j am k ite l ake

4. m an n ose p et

5. r ed s un t en

6. v ase w ord y ou z oo

I read the words to _____.
Name _____ Date(s) _____

To the Teacher:

Students read the words with you or other students. For language experience, students use each word in a sentence and draw representations for, or find pictures of, selected words.

Phonics Activity

Trace the underlined letter(s) in each word. (NOT ON CD LESSON)

1. b at d oll p en

2. c ar r ain s ix

3. j ar g oat y ou

4. m oon n ame h ouse

5. v an w ork z ebra

6. f ive l ion k itten t wo

I read the words to _____.
Name _____ Date(s) _____

To the Teacher:

Students read the words with you or other students. For language experience, students use each word in a sentence and draw representations for, or find pictures of, selected words.

Lesson 2

Ending Consonants

b, d, f, g, k, l, m, n, p, s, t, v, x, z

Extra Activities

● Have students write ending consonant letters. Provide an alphabet model and pictures for the ending sounds. Use simple line drawings for the pictures.

● After students practice saying and writing the following words, ask them to underline the ending consonant sound in each word:

cu**b**, ta**b**, ro**be, dad, read, side, made, life, safe, if, dog, fog, tag, cook, take, make, sail, pole, from, name, room, can, ten, chin, up, keep, yes, us, this, gas, case, horse, is, has, was, rose, it, not, get, note, have, dive, love, wave, mix, fix, buzz**

● Write the above words on cards to be used for word matching and concentration games.

● Informally, call attention to the ending consonant letters, and their sounds, in students' books and in their writing.

● Have each student draw, or cut from magazines, pictures representing ending consonant sounds and use the pictures to make an Ending Consonant Sounds Book.

Picture Words That Students Can Draw

ca**b**, crab, club, web, tub, bed, bread, bird, red, road, leaf, roof, dog, leg, bag, rug, bug, rag, log, book, hook, cake, rake, nail, seal, mail, name, dime, gum, man, moon, can, fan, barn, sun, rain, ten, chin, cup, map, ship, soap, tape, soup, bus, horse, rose, nose, cat, boat, foot, hat, coat, wave, cave, fox, box, six, ax

Lesson 2, Ending Consonants

a **b** c **d** e **f** **g** h i j k l m n o p q r s t u v w x y z

● Part 1

b d

1. tubb and rubb 2. madd and mudd

● Part 2

b d

1. ca__ 2. ma__ 3. be__ 4. cu__

● Part 3

f g

1. leaff and loaff 2. bugg and bagg

● Part 4

f g

1. ba__ 2. i__ 3. di__ 4. sa__e

a b c d e f g h i j k l m n o p q r s t u v w x y z

● **Part 1**

b d f g

1. A bu__ is on the flower.
2. We saw a bear cu__ at the zoo.
3. Is the kite on the roo__?
4. Did you buy a loa__ of brea__?

● **Part 2**

k l

1. bike and lake
2. dolll and mille

● **Part 3**

k l

1. ca__e
2. pai__
3. mai__
4. ra__e