

HOW TO

SHORT- CIRCUIT

READING INTERVENTION

CLASSROOM LESSONS

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CONTENTS

Introduction / 3

- Lesson 11** Words that end in **-ture** / 6
- Lesson 12** Words that end in **-age** / 9
- Lesson 13** Words that end in **-ment** / 12
- Lesson 14** Words that end in **-ent** and **-ant** / 15
- Lesson 15** Words that end in **-ence** and **-ance** / 18
- Lesson 16** Words that end in **-ic** / 21
- Lesson 17** Words that end in **-al** / 24
- Lesson 18** Words that end in **-on and -ion** / 27
- Lesson 19** Words that end in **-sion** / 30
- Lesson 20** Words that end in **-ate** / 33
- Lesson 21** Words that end in **-tion** / 36
- Lesson 22** Words that end in **-ous** / 40
- Lesson 23** Words that end in **-ery, -ory, and -ary** / 43
- Lesson 24** Words that end in **-le, -able, and -ible** / 46
- Lesson 25** **Y** as a vowel / 49
- Drawing Master / 52

Fifteen Classroom Lessons

The fifteen classroom lessons were adapted from the original *Core Reading* program. They do not include the *Core Reading* fluency lessons and the *Core Reading* vocabulary tests. The lessons can easily be used in regular or special classes for improving spelling, reading, and vocabulary skills, especially for students only a few years behind. For students needing more intensive reading intervention, teachers should use the complete *Core Reading* program. Information about the *Core Reading* program is found in Appendix B of the book *How to Short-Circuit Reading Intervention*.

Each of the classroom lessons has the same structure, making the program comfortable for students and easy-to-present for teachers. Presenting the program requires only that teachers become familiar with the lesson structure. They become familiar with the structure of all fifteen lessons simply by using the “For the Teacher” directions for lesson 11, below.

LESSON 11 (and the lesson structure for LESSONS 12 to 25)

□

● **For the Teacher:**

NOTE: Have dictionaries available for students.

For each student, duplicate and staple pages 6, 8, and 52 (the Drawing Master) to make the lesson 11 packets. Duplicate Page 7, Practice Spelling Test, which you will give to the students. After you have presented the spelling words on the spelling chart, below, give a lesson packet to each student.

□

● **Instruction 1. (SPELLING CHART)**

Using the words on page 6 as a model, write the words on the chalkboard. (Words are separated by syllables to help with pronunciation and spelling.) Pronounce the words aloud, slowly with students, emphasizing the word parts. Follow aloud with students in a normal word pronunciation.

● **Instruction 2.** (PRACTICE SPELLING), PAGE 6.

Students write the words on the lines next to the divided words. They write each word as one word and draw an arc or loop under each syllable.



● **Instruction 3.** (PRACTICE SPELLING TEST), PAGE 7.

(The Practice Spelling Test improves decoding, pronunciation, and spelling.) The spelling test words are the words on the spelling chart. Before administering the Practice Spelling Test, review the words with the students.

Tell the students, “I will say each word. You will write the letters on the lines to complete each word.”

Number 1 is mixture. Write the letters on the lines to complete the word mixture. (a mixture of salt and pepper (Repeat) mixture

Number 2 is lecture. (Continue with the pattern of saying the word, using the word in a phrase or sentence, then repeating the word.)

● **Instruction 4.** (VOCABULARY 11), PAGE 8.

Students write definitions for the vocabulary words. Students can work individually or in groups locating and writing definitions for the words.

● **Instruction 5.** (VOCABULARY DRAWING), PAGE 52

Individual students draw four personal pictures of vocabulary words that they select for themselves. For words that are difficult to draw with pictures, students write words in interesting, decorative ways. (Personal drawings help students remember word meanings.) After students have completed the drawings, they write a sentence about each picture they have drawn. To reinforce word meanings with all students, display the drawings in the classroom and discuss the word meanings.

● **Instruction 6.** (RAPID READING PRACTICE), PAGE 8

(Rapid reading increases student reading speed and automaticity.) Rapid Reading Practice words are grouped by specific sound patterns. Before you time the students for 1 minute, you and all students read the words aloud, together. Then, individually, students read as many words as they can in 1 minute, aloud, to you or to a student partner. If students finish reading the words, they start to read at the beginning,

again, and add to the total number of words they have already read. Students write the number of words read correctly. (You can choose to use another timing method.)

● **Instruction 7.** (FINAL SPELLING TEST)

Students take the spelling test on a sheet of lined paper. The spelling test words are on the spelling chart. Before administering the test, write the words on the chalkboard and review them with students.

● **Instruction 8.** (VOCABULARY TEST, for your class)

Students take the vocabulary test on a sheet of lined paper. Before administering the test, review words and definitions from Vocabulary Study 11, orally, as a general review or as a game with all of the students in the class together. Write the vocabulary words on the chalkboard, not in any particular order. Tell students that you are going to read a definition, and you want them to write the word for the definition. (Use definitions from student dictionary definitions.)

Follow instructions 1 through 8, above, for all 15 classroom lessons.

SPELLING CHART 11 (ture)

● Write each word on the line. Write each word as one word. Draw an arc under each syllable.

1. **mix** ture mixture

2. **lec** ture

3. **cul** ture

4. **fu** ture

5. **na** ture

6. **mois** ture

7. **sig** na ture

8. **ag** ri cul ture

9. man u **fac** ture

10. **leg** is la ture

PRACTICE SPELLING TEST 11 (ture)

● Write the letters on the lines to complete the words.

1. ___ ___ ___ / ture
2. ___ ___ ___ / ture
3. ___ ___ ___ / ture
4. ___ ___ / ture
5. ___ ___ / ture
6. ___ ___ ___ ___ / ture
7. ___ ___ ___ / ___ ___ / ture
8. ___ ___ / ___ ___ / ___ ___ ___ / ture
9. ___ ___ ___ / ___ / ___ ___ ___ / ture
10. ___ ___ ___ / ___ ___ / ___ ___ / ture

SCORE _____

VOCABULARY 11

● Write a dictionary definition for each word.

General

1. **departure** _____

Social Studies

2. **culture** _____

3. **agriculture** _____

4. **legislature** _____

English

5. **literature** _____

Science

6. **nature** _____

7. **nurture** _____

8. **future** _____

9. **moisture** _____

10. **texture** _____

11. **manufacture** _____

12. **temperature** _____

RAPID WORD READING 11 (ture) →

picture

capture

mixture

lecture

posture

nurture

vuture

culture

agriculture

future

nature

signature

feature

creature

fracture

manu**facture**

moisture

de**parture**

ad**venture**

literature

legis**lature**

Correct _____

CHALLENGE WORDS

temperature

miniature

architecture

SPELLING CHART 12 (age)

● Write each word on the line. Write each word as one word. Draw an arc under each syllable.

1. **dam** age _____

2. **man** age _____

3. **voy** age _____

4. **cour** age _____

5. dis **cour** age _____

6. ap **pen** dage _____

7. ad **van** tage _____

8. per **cen** tage _____

9. **suf** rage _____

10. **lan** guage _____

PRACTICE SPELLING TEST 12 (age)

● Write the letters on the lines to complete the words.

1. ___ ___ ___ / age
2. ___ ___ ___ / age
3. ___ ___ ___ / age
4. ___ ___ ___ ___ / age
5. ___ ___ ___ / ___ ___ ___ ___ / age
6. ___ ___ / ___ ___ ___ / ___ age
7. ___ ___ / ___ ___ ___ / ___ age
8. ___ ___ ___ / ___ ___ ___ / ___ age
9. ___ ___ ___ / ___ ___ age
10. ___ ___ ___ / ___ ___ age

SCORE _____

VOCABULARY 12

● Write a dictionary definition for each word.

General

1. advantage _____

Social Studies

2. **courage** _____

3. **voyage** _____

4. **bondage** _____

5. **passage** _____

6. **village** _____

7. **suffrage** _____

8. **marriage** _____

English

9. **language** _____

Science

10. **appendage** _____

Mathematics

11. **average** _____

12. **percentage** _____

RAPID WORD READING 12 (age)

message

passage

village

hostage

bondage

sausage

postage

voltage

storage

drainage

average

vantage

advantage

percentage

suffrage

language

marriage

appendage

Correct _____

CHALLENGE WORDS

forage

foliage

beverage

cartilage

heritage

pilgrimage

SPELLING CHART 13 (ment)

● Write each word on the line. Write each word as one word. Draw an arc under each syllable.

1. **state** ment _____

2. en **joy** ment _____

3. em **ploy** ment _____

4. a **part** ment _____

5. **ar** gu ment _____

6. a **gree** ment _____

7. **doc** u ment _____

8. a **mend** ment _____

9. en **vir** on ment _____

10. ex **per** i ment _____

PRACTICE SPELLING TEST 13 (ment)

● Write the letters on the lines to complete the words.

1. _____ / ment
2. ____ / _____ / ment
3. ____ / _____ / ment
4. ____ / _____ / ment
5. ____ / ____ / ment
6. ____ / _____ / ment
7. _____ / ____ / ment
8. ____ / _____ / ment
9. ____ / _____ / ____ / ment
10. ____ / _____ / ____ / ment

VOCABULARY 13

● Write a dictionary definition for each word.

General

1. enjoyment _____

2. employment _____

3. achievement _____

Social Studies

4. document _____

5. amendment _____

6. government _____

7. agreement _____

Science

8. ligament _____

9. sediment _____

10. experiment _____

11. environment _____

Mathematics

12. percentage _____

RAPID WORD READING 13 (ment) →

statement

judgment

segment

apartment

enjoyment

employment

excitement

treatment

agreement

amazement

amendment

compliment

document

argument

amusement

ligament

sediment

testament

government

experiment

environment

achievement

development

establishment

Correct _____

CHALLENGE WORDS

parliament

disappointment

embarrassment

nourishment

astonishment

accomplishment

SPELLING CHART 14 (ent, ant)

● Write each word on the line. Write each word as one word. Draw an arc under each syllable.

1. in **dent** _____

2. **stu** dent _____

3. **pres** i dent _____

4. **ac** ci dent _____

5. **in** ci dent _____

6. **con** ti nent _____

7. **ex** cel lent _____

8. nu **tri** ent _____

9. **dis** tant _____

10. im **por** tant _____

PRACTICE SPELLING TEST 14 (ent, ant)

● Write the letters on the lines to complete the words.

1. ___ ___ / ___ ent

2. ___ ___ ___ / ___ ent

3. ___ ___ ___ ___ / ___ / ___ ent

4. ___ ___ / ___ ___ / ___ ent

5. ___ ___ / ___ ___ / ___ ent

6. ___ ___ ___ / ___ ___ / ___ ent

7. ___ ___ / ___ ___ ___ / ___ ent

8. ___ ___ / ___ ___ ___ / ent

9. ___ ___ ___ / ___ ant

10. ___ ___ / ___ ___ ___ / ___ ant

VOCABULARY 14

● Write a dictionary definition for each word.

Social Studies

1. **resident** _____

2. **continent** _____

3. **tenant** _____

4. **peasant** _____

5. **ancient** _____

6. **descendant** _____

7. **merchant** _____

Science

8. **nutrient** _____

9. **ingredient** _____

Mathematics

10. **quotient** _____

11. **congruent** _____

English

12. **indent** _____

RAPID READING 14 (ent, ant) ▶

student

in**dent**

excellent

resident

president

accident

incident

continent

innocent

magn**i**ficent

nutrient

ing**r**edient

exp**o**nent

quotient

cong**r**uent

tangent

peasant

pleasant

imp**o**rtant

distant

ass**i**stant

merchant

abundant

de**s**cendant

Correct _____

CHALLENGE WORDS

ancient

efficient

correspondent

brilliant

apparent

inhabitant

SPELLING CHART 15 (ence)

● Write each word on the line. Write each word as one word. Draw an arc under each syllable.

1. **sen** tence _____

2. **si** lence _____

3. **vi** o lence _____

4. **res** i dence _____

5. in **tel** li gence _____

6. **sci** ence _____

7. **au** di ence _____

8. **ref** er ence _____

9. cir **cum** fer ence _____

10. ex **per** i ence _____

PRACTICE SPELLING TEST 15 (ence)

● Write the letters on the lines to complete the words.

1. ___ ___ ___ / ___ ence

2. ___ ___ / ___ ence

3. ___ ___ / ___ / ___ ence

4. ___ ___ ___ / ___ / ___ ence

5. ___ ___ / ___ ___ ___ / ___ ___ / ___ ence

6. ___ ___ ___ / ence

7. ___ ___ / ___ ___ / ence

8. ___ ___ ___ / ___ ___ / ence

9. ___ ___ ___ / ___ ___ ___ / ___ ___ ___ / ence

10. ___ ___ / ___ ___ ___ / ___ / ence

SCORE _____

VOCABULARY 15

● Write a dictionary definition for each word.

English

1. **sentence** _____

2. **reference** _____

Social Studies

3. **experience** _____

4. **independence** _____

5. **influence** _____

6. **violence** _____

Science

7. **evidence** _____

8. **intelligence** _____

9. **consequence** _____

Mathematics

10. **circumference** _____

11. **difference** _____

12. **sequence** _____

WORD STUDY 15 (ence, ance) →

silence

sentence

absence

sequence

violence

evidence

conference

reference

difference

audience

existence

indepenence

influence

confidence

intelligence

science

conscience

patience

balance

entrance

disturbance

attendance

allowance

insurance

Correct _____

CHALLENGE WORDS

consequence

circumference

correspondence

persistence

coincidence

subsistence

PRACTICE SPELLING TEST 16 (ic)

● Write each word on the line. Write each word as one word. Draw an arc under each syllable.

1. ___ ___ ___ / ic

2. ___ / ___ ___ ___ / ic

3. ___ ___ ___ ___ / ___ ic

4. ___ ___ ___ / ___ ___ ___ / ___ ic

5. ___ ___ ___ / ___ ___ ___ / ___ ___ ___ / ic

6. ___ ___ ___ / ___ / ___ ___ ___ / ___ ___ ic

7. ___ ___ / ___ ___ ___ / ___ ic

8. ___ ___ / ___ / ___ ___ ___ / ic

9. ___ ___ ___ / ___ ___ / ___ ___ ___ / ic

10. ___ ___ / ___ ___ / ___ ___ / ___ ___ / ic

SCORE _____

VOCABULARY 16 (ic)

Write a definition for each word.

Social Studies

1. epic _____

2. domestic _____

3. democratic _____

4. patriotic _____

5. economic _____

English

6. critic _____

7. classic _____

Science

8. genetic _____

9. scientific _____

10. atmospheric _____

11. metamorphic _____

Mathematics

12. statistic _____

RAPID WORD READING 16 (ic) →

topic

tropic

tragic

plastic

elastic

fantastic

Atlantic

romatic

gigantic

comic

atomic

economic

terrific

specific

scientific

cosmetic

genetic

systematic

chaotic

patriotic

antibiotic

Correct _____

CHALLENGE WORDS

lyric

analytic

statistic

atmospheric

historic

metamorphic

PRACTICE SPELLING TEST 17 (al)

● Write the letters on the lines to complete the words.

1. ___ ___ / ___ al

2. ___ ___ / ___ al

3. ___ / ___ ___ al

4. ___ ___ ___ / ___ ___ / ___ al

5. ___ ___ ___ ___ / ___ ___ / ___ al

6. ___ ___ ___ / ___ ___ / al

7. ___ ___ ___ / ___ ___ / ___ al

8. ___ ___ ___ ___ / ___ / ___ al

9. ___ ___ / ___ ___ / ___ ___ ___ / ___ ___ ___ / ___ al

10. ___ ___ / ___ ___ ___ / ___ / ___ ___ ___ / ___ al

SCORE _____

VOCABULARY 17

● Write a dictionary definition for each word.

General

1. fatal _____

Social Studies

2. trial _____

3. historical _____

4. social _____

5. federal _____

6. rural _____

Science

7. mammal _____

8. skeletal _____

9. environmental _____

10. survival _____

Mathematics

11. equal _____

12. total _____

RAPID WORD READING 17 (a)

animal

mammal

hospital

total

fatal

equal

several

federal

skeletal

criminal

critical

identical

usual

gradual

individual

natural

survival

arrival

chemical

technical

original

medical

official

artificial

Correct _____

CHALLENGE WORDS

universal

environmental

experimental

constitutional

essential

influential

PRACTICE SPELLING TEST 18 (on, ion)

● Write the letters on the lines to complete the words.

1. ___ ___ ___ / ___ on

2. ___ ___ ___ / ___ on

3. ___ ___ ___ / ___ on

4. ___ ___ ___ / ___ on

5. ___ / ___ ___ ___ / ___ on

6. ___ ___ ___ / ___ / ___ on

7. ___ ___ ___ / ___ ___ ___ / ___ / ___ on

8. ___ ___ ___ ___ / ___ ___ / on

9. ___ / ___ ___ ___ / ion

10. ___ ___ ___ / ___ ___ ___ / ion

SCORE _____

VOCABULARY 18

● Write a definition for each word.

Social Studies

1. **treason** _____
2. **Amazon** _____
3. **rebellion** _____

English

4. **reason** _____
5. **opinion** _____

Science

6. **tendon** _____
7. **colon** _____
8. **plankton** _____
9. **skeleton** _____
10. **neuron** _____

Mathematics

11. **octagon** _____
12. **polygon** _____

RAPID WORD READING 18 (on, ion)

lesson

common

gallon

season

reason

treason

poison

canyon

abandon

plankton

weapon

skeleton

colon

champion

horizon

onion

million

opinion

region

religion

proton

octagon

polygon

electron

Correct _____

Time _____

CHALLENGE WORDS

union

companion

rebellion

comparison

garrison

phenomenon

SPELLING CHART 19 (sion)

● Write each word on the line. Write each word as one word. Draw an arc under each syllable.

1. dis **cus** sion _____

2. per **mis** sion _____

3. in ter **mis** sion _____

4. com pre **hen** sion _____

5. ex **plo** sion _____

6. con **fu** sion _____

7. **vi** sion _____

8. di **vi** sion _____

9. su per **vi** sion _____

10. **tel** e vi sion _____

PRACTICE SPELLING TEST 19 (sion)

● Write the letters on the lines to complete the words.

1. ___ ___ ___ / ___ ___ ___ / sion

2. ___ ___ ___ / ___ ___ ___ / sion

3. ___ ___ / ___ ___ ___ / ___ ___ ___ / sion

4. ___ ___ ___ / ___ ___ ___ / ___ ___ ___ / sion

5. ___ ___ / ___ ___ ___ / sion

6. ___ ___ ___ / ___ ___ / sion

7. ___ ___ / sion

8. ___ ___ / ___ ___ / sion

9. ___ ___ / ___ ___ ___ / ___ ___ / sion

10. ___ ___ ___ / ___ / ___ ___ / sion

SCORE _____

VOCABULARY 19

● Write a definition for each word.

Social Studies

1. recession _____

2. mission _____

3. decision _____

4. aggression _____

English

5. comprehension _____

6. conclusion _____

7. discussion _____

8. revision _____

Science

9. explosion _____

10. television _____

11. diffusion _____

Mathematics

12. division _____

RAPID WORD READING 19 (ion)

mission

session

impression

mansion

tension

extension

profession

recession

expression

discussion

permission

intermission

version

vision

revision

decision

division

television

explosion

confusion

conclusion

Correct _____ Time _____

CHALLENGE WORDS

diffusion

subdivision

comprehension

intrusion

aggression

regression

SPELLING 20 (ate)

● Write each word on the line. Write each word as one word. Draw an arc under each syllable.

1. lo cate _____

2. cre ate _____

3. leg is late _____

4. cal cu late _____

5. com mu ni cate _____

6. in ves ti gate _____

7. par ti ci pate _____

8. mi grate _____

9. im mi grate _____

10. punc tu ate _____

PRACTICE SPELLING TEST 20 (ate)

● Write the letters on the lines to complete the words.

1. ___ ___ / ___ ate

2. ___ ___ ___ / ate

3. ___ ___ ___ / ___ ___ / ___ ate

4. ___ ___ ___ / ___ ___ / ___ ate

5. ___ ___ ___ / ___ ___ / ___ ___ / ___ ate

6. ___ ___ / ___ ___ ___ / ___ ___ / ___ ate

7. ___ ___ ___ / ___ ___ / ___ ___ / ___ ate

8. ___ ___ / ___ ___ ate

9. ___ ___ / ___ ___ / ___ ___ ate

10. ___ ___ ___ ___ / ___ ___ / ate

VOCABULARY 20 (ate)

Write a definition for each word.

Social Studies

1. **mandate**

2. **legislate**

3. **delegate**

4. **mediate**

5. **participate**

Science

6. **climate**

7. **migrate**

English

8. **debate**

9. **punctuate**

10. **communicate**

Mathematics

11. **calculate**

12. **estimate**

RAPID WORD READING 18 (on)

locate

donate

mandate

debate

create

estate

tolerate

fascinate

eliminate

cultivate

calculate

investigate

illustrate

participate

communicate

primate

migrate

immigrate

climate

delicate

adequate

delegate

estimate

graduate

Correct _____

CHALLENGE WORDS

fluctuate

punctuate

appreciate

mediate

intermediate

differentiate

PRACTICE SPELLING TEST 21 (tion)

● Write the letters on the lines to complete the words.

1. ___ ___ / tion

2. ___ ___ ___ / tion

3. ___ ___ / ___ ___ / tion

4. ___ ___ ___ / ___ / tion

5. ___ ___ ___ / ___ / ___ ___ / tion

6. ___ ___ / ___ ___ ___ / ___ ___ / tion

7. ___ ___ / ___ / ___ ___ / tion

8. ___ ___ ___ / ___ ___ / ___ ___ / tion

9. ___ ___ / ___ ___ ___ ___ / ___ / tion

10. ___ ___ ___ / ___ ___ / ___ / ___ ___ / tion

Score ___

WORD BUILDING 21 (ION, ATION)

* Add the endings **ion** and **ation** to the words.

* Drop the letters in the boxes (**e** and **y**) before adding the endings..

ion

inspect _ _ _ / _ _ _ _ _ / _ _ _ _ _

predict _ _ _ _ / _ _ _ _ / _ _ _ _ _

collect _ _ _ _ / _ _ _ _ / _ _ _ _ _

donate _ _ _ / _ _ _ / _ _ _ _ _

educate _ _ _ / _ / _ _ _ / _ _ _ _ _

calculate _ _ _ _ / _ _ _ / _ _ _ / _ _ _ _ _

ation

inform _ _ _ / _ _ _ _ / _ _ _ / _ _ _ _ _

transport _ _ _ _ _ _ / _ _ _ _ _ / _ _ _ / _ _ _ _ _

expect _ _ _ / _ _ _ _ / _ _ _ / _ _ _ _ _

recommend _ _ _ / _ _ _ _ / _ _ _ _ / _ _ _ / _ _ _ _ _

inspire _ _ _ / _ _ _ _ _ / _ / _ _ _ _ _

civilize _ _ _ _ / _ _ _ / _ / _ _ _ / _ _ _ _ _

multiply _ _ _ _ / _ _ _ / _ _ _ _ / _ _ _ / _ _ _ _ _

identify _ / _ _ _ _ / _ _ _ / _ _ _ / _ _ _ / _ _ _ _ _

VOCABULARY 21

Write a definition for each word.

Social Studies

1. nation _____

2. election _____

3. inflation _____

4. education _____

5. civilization _____

6. colonization _____

Science

7. exploration _____

8. circulation _____

Mathematics

9. calculation _____

English

10. quotation _____

11. narration _____

12. personification _____

RAPID WORD READING 21 (tion)

action

traction

fraction

section

election

direction

reaction

subtraction

contraction

nation

station

inflation

location

vocation

vacation

salvation

probation

quotation

transportation

population

generation

information

conversation

exploration

education

calculation

vaccination

civilization

colonization

recommendation

Correct _____ Time

mechanization

CHALLENGE WORDS

experimentation

personification

generalization

rehabilitation

excommunication

SPELLING 22 (ous)

● Write each word on the line. Write each word as one word. Draw an arc under each syllable.

1. **fa** mous _____

2. **ner** vous _____

3. **gen** er ous _____

4. **dan** ger ous _____

5. **poi** son ous _____

6. ri **dic** u lous _____

7. **var** i ous _____

8. **ob** vi ous _____

9. de **li** cious _____

10. nu **tri** tious _____

PRACTICE SPELLING TEST 22 (ous)

● Write the letters on the lines to complete the words.

1. ___ ___ / ___ ous

2. ___ ___ ___ / ___ ous

3. ___ ___ ___ / ___ ___ / ous

4. ___ ___ ___ / ___ ___ ___ / ous

5. ___ ___ ___ / ___ ___ ___ / ous

6. ___ ___ / ___ ___ ___ / ___ / ___ ous

7. ___ ___ ___ / ___ / ous

8. ___ ___ / ___ ___ / ous

9. ___ ___ / ___ ___ / ___ ___ ous

10. ___ ___ / ___ ___ ___ / ___ ___ ous

SCORE _____

VOCABULARY 22 (ous)

Write a definition for each word.

Social Studies

1. famous _____

2. religious _____

3. rebellious _____

English

4. humorous _____

Science

5. nervous _____

6. hazardous _____

7. mysterious _____

8. carnivorous _____

9. conscious _____

10. nutritious _____

11. simultaneous _____

Mathematics

12. continuous _____

RAPID READING PRACTICE →

dangerous

generous

fabulous

poisonous

enormous

hazardous

perilous

ridiculous

unanimous

obvious

serious

various

curious

mysterious

carnivorous

cautious

ambitious

nutritious

precious

vicious

delicious

Correct _____

CHALLENGE WORDS

conscious

suspicious

ferocious

continuous

spontaneous

simultaneous

SPELLING 23 (ery, ory, ary)

● Write each word on the line. Write each word as one word. Draw an arc under each syllable.

1. **ar** ter y _____

2. **mys** ter y _____

3. dis **cov** er y _____

4. **his** tor y _____

5. **fac** tor y _____

6. **mem** or y _____

7. **ter** ri tor y _____

8. vo **cab** u lar y _____

9. **ne** ces sar y _____

10. **dic** tion ar y _____

PRACTICE SPELLING TEST 23 (ery, ory, ary)

● Write the letters on the lines to complete the words.

1. ___ / ___ / y

2. ___ / ___ / y

3. ___ / ___ / ___ / y

4. ___ / ___ / y

5. ___ / ___ / y

6. ___ / ___ / y

7. ___ / ___ / ___ / y

8. ___ / ___ / ___ / ___ / y

9. ___ / ___ / ___ / y

10. ___ / ___ / ___ / y

SCORE _____

VOCABULARY 22

Write a definition for each word.

Social Studies

1. **history**

2. **victory**

3. **tributary**

4. **revolutionary**

English

5. **mystery**

6. **dictionary**

7. **vocabulary**

Science

8. **sensory**

9. **artery**

10. **discovery**

11. **hereditary**

12. **category**

RAPID READING PRACTICE 22 (ery, ory, ary) →

mystery

artery

discovery

history

victory

memory

sensory

factory

category

territory

observatory

laboratory

necessary

dictionary

stationary

military

ordinary

legendary

secondary

hereditary

vocabulary

Correct _____ Time _____

CHALLENGE WORDS

preliminary

tributary

exclamatory

sedimentary

evolutionary

revolutionary

PRACTICE SPELLING TEST 24 (ble, able, ible)

● Write the letters on the lines to complete the words.

1. ___ ___ / ble

2. ___ ___ / ___ / ble

3. ___ ___ ___ / ___ / ___ / ble

4. ___ ___ ___ / ___ ___ ___ / ___ ___ / ble

5. ___ ___ / ___ ___ ___ / ___ ___ / ble

6. ___ ___ ___ / ___ ___ ___ / ___ / ble

7. ___ ___ / ___ / ___ ___ / ___ ___ ___ / ___ ___ / ble

8. ___ ___ ___ / ___ / ble

9. ___ ___ / ___ ___ ___ / ___ ___ / ble

10. ___ ___ / ___ ___ ___ / ___ ___ / ble

SCORE _____

VOCABULARY 24 (ble, able, ible)

Write a definition for each word.

English

1. **fable** _____

2. **parable** _____

3. **legible** _____

4. **illegible** _____

Social Studies

5. **fashionable** _____

Science

6. **permeable** _____

7. **impermeable** _____

8. **biodegradable** _____

Mathematics

9. **deductible** _____

10. **variable** _____

11. **probable** _____

12. **predictable** _____

RAPID READING PRACTICE ble, able, ible →

able

fable

biode**gradable**

portable

probable

capable

valuable

variable

re**liable**

miserable

vulnerable

a**vailable**

vegetable

profitable

pre**dictable**

possible

visible

de**ductible**

legible

in**credible**

su**sceptible**

Correct _____

CHALLENGE WORDS

impermeable

inhospitable

semipermeable

insatiable

illegible

incomprehensible

SPELLING 25 (y as a vowel)

● Write each word on the line. Write each word as one word. Draw an arc under each syllable.

1. coun ty _____

2. qual i ty _____

3. di ver si ty _____

4. u ni ver si ty _____

5. ar is toc ra cy _____

6. class i fy _____

7. phy si cal _____

8. myth ol o gy _____

9. phys i ol o gy _____

10. si mul ta ne ous ly _____

PRACTICE SPELLING TEST 25 (y as a vowel)

● Write the letters on the lines to complete the words.

1. ___ ___ ___ ___ / ty

2. ___ ___ ___ ___ / ___ / ty

3. ___ ___ / ___ ___ ___ / ___ ___ / ty

4. ___ / ___ ___ / ___ ___ ___ / ___ ___ / ty

5. ___ ___ / ___ ___ / ___ ___ ___ / ___ ___ / ___ y

6. ___ ___ ___ ___ / ___ ___ / ___ y

7. ___ ___ y / ___ ___ / ___ ___ ___

8. ___ y ___ ___ / ___ ___ / ___ / ___ y

9. ___ ___ y ___ / ___ / ___ ___ / ___ / ___ y

10. ___ ___ / ___ ___ ___ / ___ ___ / ___ ___ / ___ ___ ___ / ___ y

SCORE _____

VOCABULARY 25

Write a definition for each word.

Social Studies

1. colony _____

2. liberty _____

3. diversity _____

4. democracy _____

English

5. philosophy _____

6. mythology _____

Science

7. classify _____

8. psychology _____

9. anatomy _____

10. physiology _____

11. archaeology _____

Mathematics

12. economy _____

RAPID READING PRACTICE →

county

colony

dignity

quality

anatomy

pharmacy

classify

enzyme

physical

continuously

country

liberty

probably

biology

diversity

prophecy

occupy

psychology

system

spontaneously

economy

geography

possibility

physiology

university

philosophy

identify

carbohydrate

synonym

simultaneously

Correct _____

CHALLENGE WORDS

biodiversity

mythology

bureaucracy

archaeology

aristocracy

paleoanthropology

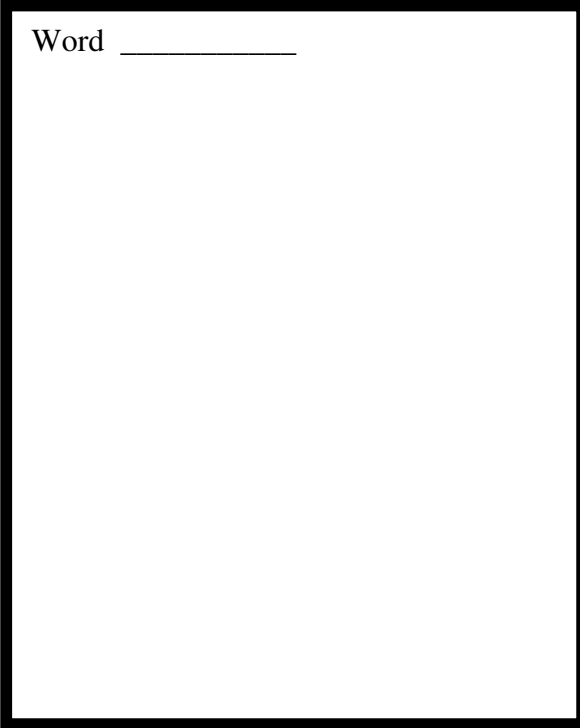
VOCABULARY DRAWING

Direction:

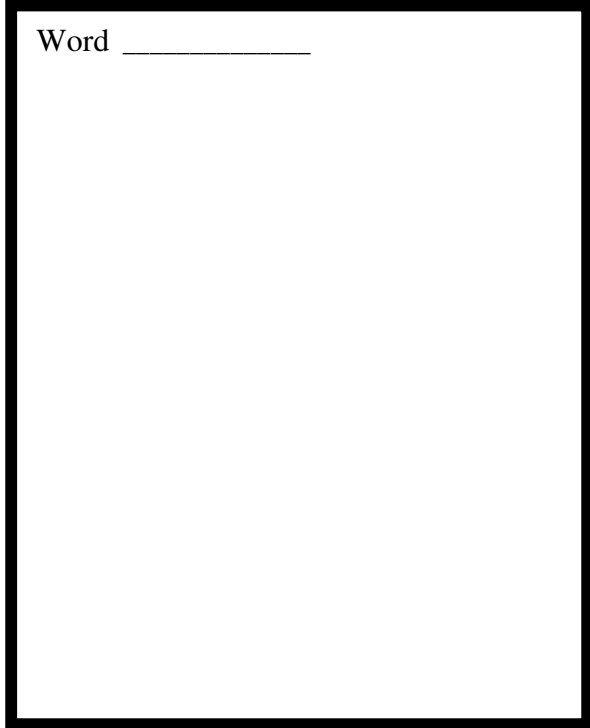
Choose four words from the **Vocabulary Study** to illustrate.

For each word: draw a picture, a symbol, a cartoon, or an ad, or write the word in an interesting way.

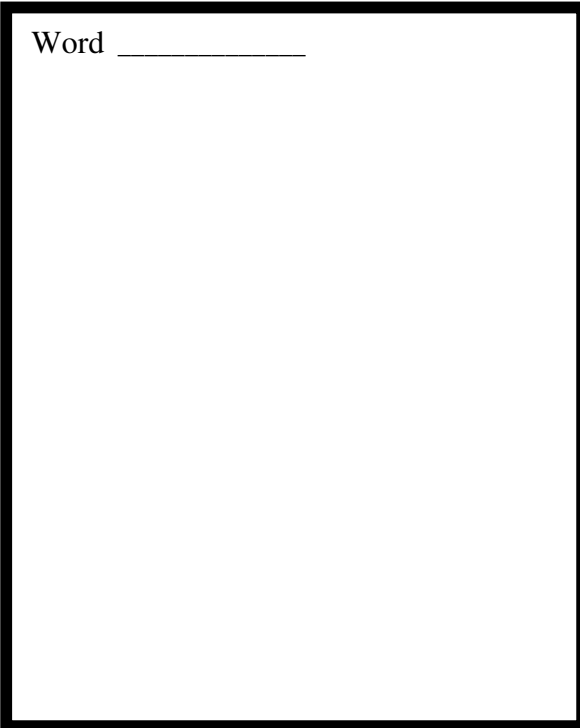
Word _____



Word _____



Word _____



Word _____

