

# PREFIXES SUFFIXES & ROOTS

## GRADE 3+

### The Meaningful Parts that Make Up Big Words

unhappy

careful

disagree

painless

misspell

darkness

rewrite

teacher

preview

actor

**Eight Sequenced Lessons**

Increase Vocabulary

Improve Spelling & Word Attack Skills

Teach Big Words

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# Introduction

*Prefixes, Suffixes, and Roots, Grade 3+*, is a program that provides eight unique sequenced lessons that teach students in grade three and above to identify and to spell root words with prefixes and suffixes and to learn their meanings. Learning the meaningful parts that make up words (prefixes, suffixes, and roots) is a key to decoding and understanding big words.

A prefix is a word part (a letter or group of letters) added to the beginning of a word, a word part that changes the word's meaning. A suffix is a word part (a letter or a group of letters) that appears at the end of a word.

Although suffixes carry meaning, their primary function is changing words into different parts of speech (nouns, verbs, and adjectives, for example). The program focuses on suffixes that add or change the meaning of the word, and includes words that are consistent and easy to understand. By analyzing prefixed and suffixed words, students learn clusters of words that share common elements: **re**view, **re**pay, help**ful**, thank**ful**, and fear**ful**, for example.

The *Prefixes, Suffixes, and Roots, Grade 3 +*, program has eight lessons, each with the same structure, making the program comfortable for students and easy for teachers to present. Lesson reviews and final reviews insure optimal learning. In English, the prefixes **un**, **re**, **in**, and **dis** represent over half of the prefixed words. These four prefixes and more are included in the program. For learning reinforcement and for enjoyment, a word search of lesson words is included in each lesson review. Words in the word search are found in an across and down pattern.

Students can do all parts of the program lessons independently with the exception of the Speed-Read Card, a timed rapid reading test. Timed rapid reading is important for improving automatic word recognition. Following are the directions for the Speed-Read Card: Students complete the Speed-Read Cards with the teacher, the aide, or another student (the reading partner). The teacher, the aide, or the student reading partner asks students to read the test words and times them for 15 to 30 seconds or longer. Then students count the number of words they have read. If students read all of the words before the end of the timed period, they start the test again and count the additional words in their totals.

# LESSON ONE un- dis-

The prefixes **un-** and **dis-** often mean **not**.

**PART 1** Underline the prefix in each word. **un-** **dis-**

<u>un</u> happy	<u>dis</u> like	unable	disagree
dishonest	unfair	unwelcome	disobey

**PART 2** Write each word under the correct spelling pattern.

**un-** (not)

unhappy

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**dis-** (not)

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**PART 3** Write the word for the definition.

**unhappy**   **unable**   **unfair**   **unwelcome**

1. **not** able \_\_\_\_\_
2. **not** happy \_\_\_\_\_
3. **not** welcome \_\_\_\_\_
4. **not** fair \_\_\_\_\_

**disobey**   **dislike**   **dishonest**   **disagree**

5. **not** agree \_\_\_\_\_
6. **not** like \_\_\_\_\_
7. **not** obey \_\_\_\_\_
8. **not** honest \_\_\_\_\_

The prefixes **un-** and **dis-** often mean **not**.

**PART 1** Put **un-** or **dis-** in front of each word below. Write the new word on the lines.

1. un fair → un / fai r
2. \_\_\_\_\_ like → \_\_\_\_\_ / \_\_\_\_\_
3. \_\_\_\_\_ able → \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_
4. \_\_\_\_\_ agree → \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_

● Choose a word from above to complete each sentence.

5. They are \_\_\_\_\_ to finish their work. (not able)
6. Sometimes we \_\_\_\_\_ with each other. (not agree)
7. Students felt the extra work was \_\_\_\_\_. (not fair)
8. Did you \_\_\_\_\_ your lunch? (not like)

**PART 2** Put **un-** or **dis-** in front of each word below. Write the new word on the lines.

1. \_\_\_\_\_ happy → \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_
2. \_\_\_\_\_ honest → \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_
3. \_\_\_\_\_ obey → \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_
4. \_\_\_\_\_ welcome → \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_

● Choose a word from above to complete each sentence.

5. Skunks are \_\_\_\_\_ in our yard. (not welcome)
6. Do not \_\_\_\_\_ the traffic signals. (not obey)
7. Is it \_\_\_\_\_ to tell a lie? (not honest)
8. I was \_\_\_\_\_ when we lost the football game. (not happy)

# LESSON TWO in- non-

The prefix **in-** often means not.

The prefix **non-** means not or without.

**PART 1** Underline the prefix in each word. in- non-

<u>in</u> correct	nonstop	incomplete	inactive
nonliving	invisible	nonfat	nondairy

**PART 2** Write each word under the correct spelling pattern.

**in-** (not)

**non-** (not or without)

incorrect

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**PART 3** Write the word for the definition.

**incorrect inactive incomplete invisible**

1. **not** complete \_\_\_\_\_
2. **not** correct \_\_\_\_\_
3. **not** active \_\_\_\_\_
4. **not** visible \_\_\_\_\_

**nonfat nonliving nonstop nondairy**

5. **not** living \_\_\_\_\_
6. **not** fat \_\_\_\_\_
7. **without** a stop \_\_\_\_\_
8. **without** dairy \_\_\_\_\_

The prefix **in-** often means **not**.

The prefix **non-** means **not** or **without**.

**PART 1** Put **in-** or **non-** in front of each word below. Write the new word on the lines.

1. \_\_\_\_\_ correct → \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_

2. \_\_\_\_\_ living → \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_

3. \_\_\_\_\_ active → \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_

4. \_\_\_\_\_ visible → \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_

● Choose a word from above to complete each sentence.

5. Clouds made the sun \_\_\_\_\_ . (not visible)

6. The answer is \_\_\_\_\_ . (not correct)

7. Is the volcano \_\_\_\_\_ ? (not active)

8. A rock is something that is \_\_\_\_\_ . (not living)

**PART 2** Put **in-** or **non-** in front of each word below. Write the new word on the lines.

1. \_\_\_\_\_ fat → \_\_\_\_\_ / \_\_\_\_\_

2. \_\_\_\_\_ complete → \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_

3. \_\_\_\_\_ dairy → \_\_\_\_\_ / \_\_\_\_\_

4. \_\_\_\_\_ stop → \_\_\_\_\_ / \_\_\_\_\_

● Choose a word from above to complete each sentence.

5. We wanted a \_\_\_\_\_ flight to Tampa. (without a stop)

6. I would like a \_\_\_\_\_ treat. (without dairy)

7. At the store, she bought a gallon of \_\_\_\_\_ milk (without fat)

8. Directions to the gold mine were \_\_\_\_\_ . (not complete)

# REVIEW, LESSONS ONE AND TWO

## SPEED-READ CARD

unhappy

unfair

unable

unwelcome

dislike

dishonest

disagree

disobey

incorrect

inactive

incomplete

invisible

nonstop

nonliving

nonfat

nondairy

WORDS CORRECT \_\_\_\_\_

TIME \_\_\_\_\_

## PREFIX PUZZLE

- Circle the words from above that you find in the puzzle. (The words go across and down.)

i n c o m p l e t e d s a d b  
n o n l i v i n g u i u n i u  
v n u u n u p o n n s n o s n  
i d n n a n d n z f h w n l h  
s a u a c k o s f a o e f i a  
i i s b t i l t g i n l a k p  
b r u l i n c o r r e c t e p  
l y a e v d s p d i s o b e y  
e a l z e i d i j c t m h j k  
h t g q d i s a g r e e v i x

# LESSON THREE re- mis-

The prefix **re-** means back or again.

The prefix **mis-** means wrong or wrongly.

**PART 1** Underline the prefix in each word. **re-** **mis-**

<u>re</u> tell	misplace	repay	mistreat
misspell	rewrite	misjudge	refill

**PART 2** Write each word under the correct spelling pattern.

**re-** (back or again)

**mis-** (wrong or wrongly)

retell

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**PART 3** Write the word for the definition.

retell    refill    repay    rewrite

1. to tell again \_\_\_\_\_
2. to pay back \_\_\_\_\_
3. to fill again \_\_\_\_\_
4. to write again \_\_\_\_\_

misplace    mistreat    misspell    misjudge

5. to spell wrongly \_\_\_\_\_
6. to put in the wrong place \_\_\_\_\_
7. to judge wrongly \_\_\_\_\_
8. to treat wrongly \_\_\_\_\_

The prefix **re-** means **back** or **again**.

The prefix **mis-** means **wrong** or **wrongly**.

**PART 1** Put **re-** or **mis-** in front of each word below. Write the new word on the lines.

1. \_\_\_\_\_ place      →      \_\_\_\_\_ / \_\_\_\_\_
2. \_\_\_\_\_ tell      →      \_\_\_\_\_ / \_\_\_\_\_
3. \_\_\_\_\_ treat      →      \_\_\_\_\_ / \_\_\_\_\_
4. \_\_\_\_\_ judge      →      \_\_\_\_\_ / \_\_\_\_\_

● Choose a word from above to complete each sentence.

5. Our teacher will \_\_\_\_\_ the story. (tell again)
6. Did you \_\_\_\_\_ your car keys? (put in the wrong place)
7. We would never \_\_\_\_\_ animals. (treat wrongly)
8. Did you \_\_\_\_\_ the distance of the baseball? (judge wrongly)

**PART 2** Put **re-** or **mis-** in front of each word below. Write the new word on the lines.

1. \_\_\_\_\_ fill      →      \_\_\_\_\_ / \_\_\_\_\_
2. \_\_\_\_\_ write      →      \_\_\_\_\_ / \_\_\_\_\_
3. \_\_\_\_\_ spell      →      \_\_\_\_\_ / \_\_\_\_\_
4. \_\_\_\_\_ pay      →      \_\_\_\_\_ / \_\_\_\_\_

● Choose a word from above to complete each sentence.

5. He did not \_\_\_\_\_ any words on the spelling test. (spell wrongly)
6. It is time to \_\_\_\_\_ the gas tank of my car. (fill again)
7. Please \_\_\_\_\_ your story about the strange giant. (write again)
8. I can \_\_\_\_\_ all of the money. (pay back)

# LESSON FOUR pre- post-

The prefix **pre-** means before.

The prefix **post-** means after or later

**PART 1** Underline the prefix in each word. **pre-** **post-**

<u>pre</u> pay	postscript	preschool	postdate
pre <u>view</u>	postwar	postpone	precook

**PART 2** Write each word under the correct spelling pattern.

**pre-** (before)

**post-** (after or later)

prepay

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**PART 3** Write the word for the definition.

**prepay** **preschool** **preview** **precook**

1. to pay **before** \_\_\_\_\_
2. to view **before** \_\_\_\_\_
3. to cook **before** \_\_\_\_\_
4. **before** regular school \_\_\_\_\_

**postwar** **postdate** **postpone** **postscript (P.S.)**

5. after the **date** \_\_\_\_\_
6. **after** the war \_\_\_\_\_
7. to put off until **later**. \_\_\_\_\_
8. a short script (writing) coming **after** \_\_\_\_\_  
(below the place where you sign your name)

The prefix **pre** means **before**.

The prefix **post** means **after** or **later**.

**PART 1** Put **pre** or **post** in front of each word below. Write the new word on the lines.

1. \_\_\_\_\_ pay → \_\_\_\_\_ / \_\_\_\_\_
2. \_\_\_\_\_ war → \_\_\_\_\_ / \_\_\_\_\_
3. \_\_\_\_\_ script → \_\_\_\_\_ / \_\_\_\_\_
4. \_\_\_\_\_ school → \_\_\_\_\_ / \_\_\_\_\_

● Choose a word from above to complete each sentence.

5. People were marching in the \_\_\_\_\_ parade. (after the war)
6. My little sister goes to \_\_\_\_\_. (before regular school)
7. We had to \_\_\_\_\_ for our meal. (pay before)
8. I added a \_\_\_\_\_ to my letter. (a short script, writing, coming **after**)

**PART 2** Put **pre** or **post** in front of each word below. Write the new word on the lines.

1. \_\_\_\_\_ cooked → \_\_\_\_\_ / \_\_\_\_\_
2. \_\_\_\_\_ pone → \_\_\_\_\_ / \_\_\_\_\_
3. \_\_\_\_\_ view → \_\_\_\_\_ / \_\_\_\_\_
4. \_\_\_\_\_ date → \_\_\_\_\_ / \_\_\_\_\_

● Choose a word from above to complete each sentence.

5. Our class will \_\_\_\_\_ the movie. (view before)
6. We \_\_\_\_\_ the beans earlier today. (cooked before)
7. To \_\_\_\_\_ your letter, use a date after today. (after the date)
8. They must \_\_\_\_\_ the picnic until a sunny day. (to do later)

# REVIEW, LESSONS THREE AND FOUR

**PART 1** Underline the prefix in each word. re- mis-

retell	mistreat	repay	misplace
misspell	refill	rewrite	misjudge

1. Write the words with the prefix that means back or again.

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2. Write the words with the prefix that means wrong or wrongly.

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**PART 2** Underline the prefix in each word. pre- post-

prepay	postdate	preschool	postscript (P.S.)
preview	postwar	precook	postpone

1. Write the words with the prefix that means before.

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2. Write the words with the prefix that means after or later.

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**PART 3** Write a sentence for each of these words: **rewrite, misspell, prepay, postpone.**

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# REVIEW, LESSONS THREE AND FOUR

## *SPEED-READ CARD*

retell

refill

repay

rewrite

misspell

mistreat

misjudge

misplace

prepay

precook

preschool

preview

postdate

postwar

postscript

postpone

WORDS CORRECT \_\_\_\_\_ TIME \_\_\_\_\_

## PREFIX PUZZLE

- Circle the words from above that you find in the puzzle. (The words go across and down.)

p r e s c h o o l m b k w k r  
m i s j u d g e x i z j c e e  
i r e f i l l m i s t r e a t  
s p r e p a y p o s t d a t e  
p o s t g m m e d p n t a l l  
l s p o s t p o n e r t o z l  
a t p r e v i e w l a h f k n  
c w r e w r i t e l m f i u c  
e a k o w p o s t s c r i p t  
p r e c o o k g w f v a p u m

# LESSON FIVE over- under-

The prefix **over-** means above or too much.

The prefix **under-** means below, lower or too little.

**PART 1** Underline the prefix in each word. over- under-

<u>over</u> work	underpaid	underground	oversleep
overeas	underline	overtime	underpass

**PART 2** Write each word under the correct spelling pattern.

**over-** (above or too much)

overwork

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**under-** (below, lower or too little)

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**PART 3** Write the word for the definition.

**overwork**   **overeas**   **oversleep**   **overtime**

1. sleep too much \_\_\_\_\_
2. work too much \_\_\_\_\_
3. eat too much \_\_\_\_\_
4. above normal time \_\_\_\_\_

**underline**   **underground**   **underpaid**   **underwater**

5. below the ground \_\_\_\_\_
6. below the water \_\_\_\_\_
7. paid too little \_\_\_\_\_
8. draw a line below \_\_\_\_\_