Grade 5+

A Course of Study in

LATIN & GREEK WORD ROOTS

auto (self) + bio (life) + graphy (written) = autobiography
The story of one’s life written by oneself

bios - life
biome
biology
biography
autobiography
biodegradable

- Increase Vocabulary
- Provide a Memory Aid
- Improve Spelling & Word Attack Skills

Matthew Glavach, Ph.D.
Zoe Gillespie, B.S.
# Program Lessons

<table>
<thead>
<tr>
<th>Word Root</th>
<th>Root(s)</th>
<th>Page</th>
</tr>
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<tbody>
<tr>
<td>A</td>
<td>aster, astro, a, an, auto</td>
<td>1</td>
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<tr>
<td>B</td>
<td>bio, bi, bibli/o</td>
<td>5</td>
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<td>C</td>
<td>cent, circum, chron</td>
<td>9</td>
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<td>D</td>
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<td>il, ig, in, im, ir, inter</td>
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<td>jur, jus, ject, junct</td>
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<td>L</td>
<td>less, liber, leg</td>
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</tr>
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<td>M</td>
<td>mater, matri, magni, magna, nat</td>
<td>56</td>
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<tr>
<td>N</td>
<td></td>
<td>60</td>
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<tr>
<td>O</td>
<td>ology, pro, pre</td>
<td>64</td>
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<td>P</td>
<td></td>
<td>68</td>
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<td>Q</td>
<td>quadr, rupt, re</td>
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<td>R</td>
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<td>78</td>
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<td>S</td>
<td>scrib, script, sub, son</td>
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<td>T</td>
<td>trans, tele, tempo</td>
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<td>U</td>
<td>un, uni, unum, urb, urbis</td>
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<td>V</td>
<td>vis, vid, viv, vit, verb</td>
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<td>X</td>
<td>ver, vers, vert, zo, zoo</td>
<td>104</td>
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<tr>
<td>Y</td>
<td></td>
<td>108</td>
</tr>
<tr>
<td>Z</td>
<td></td>
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**REVIEW 1 - A, B, C**

**REVIEW 2 - D, E, F**

**REVIEW 3 - G, H, I**

**REVIEW 4 - J, L, M, N**

**REVIEW 5 - O, P, Q, R, S**

**REVIEW 6 - T, U, V, Z**

**WORD ROOT FINAL EXAMINATION**
An enjoyable and easy-to-use program, Latin and Greek Word Roots, Book 1, engages students and teaches word roots, the building blocks for words. As students complete the program's challenging activities, word study cards, and quizzes, they (1) expand their vocabularies, (2) learn to pronounce multisyllable words, and (3) improve spelling.

Word roots are the parts of words that carry the meanings. According to Henry (1997), Latin and Greek word roots make up sixty percent of the words in English text. Knowing Latin and Greek word roots makes it possible for students to read and understand key concepts in textbooks.

Each lesson in the program has four pages.
• The first page in the lesson is the Word Pattern Chart. The advantage of teaching word roots by patterns, or families, is that students learn new words by analogy.
• The second page is the Discovery Page introducing the word roots for the lesson in a problem-solving format.
• The third page has Word Study Cards with definitions and many sample sentences.
• The fourth page is the Quiz.

After every three lessons is a Program Review consisting of the Word Search Puzzle, the Word Study and Spelling Activity, and the Word Root Concentration Game, played like Concentration.

Latin and Greek Word Roots, Book 1, lessons focus on the use of stems or bases in the English word rather than on the actual Greek or Latin word. For example, in the word sympathy, pathy is used rather than pathos, the actual Greek word.
PRESENTING THE LESSONS

FOR THE TEACHER, LESSON 1

(USE THE ACTIVITY IN THIS BOX FOR LESSON 1 ONLY.)

(ON THE CHALKBOARD, WRITE THE WORD autobiography.)

autobiography

(READ TO STUDENTS.)
An easy way to figure out the meanings of many words is by knowing the word roots. Look at the word autobiography.


Word roots are the parts of words that carry the meanings. Latin and Greek word roots make up sixty percent of the words in English text. Knowing Latin and Greek word roots makes it possible to expand your vocabulary easily because the word roots have consistent meanings that are found in many words.

(AS AN EXAMPLE, WRITE THE FOLLOWING WORDS ON THE CHALKBOARD UNDER THE WORD autobiography: autograph, biography, biology, AND biotic. ASK STUDENTS TO TELL THE WORD MEANINGS AND HOW KNOWING WORD ROOTS HELPED THEM DISCOVER THE WORD MEANINGS.)

1. WORD PATTERN CHART AND STUDENT DRAWINGS

Word Pattern Chart, Page 1. Use the Word Pattern Chart for discussion to begin Lesson 1. Some teachers prefer to begin the lesson with page 2, the Discovery Page. In either case, the chart makes an excellent poster enlarged and displayed in the classroom. Around the chart, display student-made drawings representing the
words. (See page 19 for Drawing Master.) Build student curiosity about words through the visual representation and discussion.

2. DISCOVERY PAGE

Make student copies of Lesson 1, letter A, pages 2, 3, and 4, follow the directions below to administer the program. (All program lessons follow the same structure, which makes the program easy to administer. Students are comfortable because they know what is coming next.)

**Discovery Page, Page 2.**

- **a.** Using the words in the Word Root Box, students write the word root meanings in the parentheses.
- **b.** Students write the complete word on the lines.
- **c.** Students write their Own Definitions (OD) of the words on the line.

3. STUDY CARDS

**Study Cards, Page 3.** After students complete their Own Definitions (OD), pass out page 3, Study Cards, for them to use in writing the Study Card Definition (SCD). Students study page 3, or cut out the cards to study, independently or with a partner. The interactive study and discussion is important to learning and remembering the word root meanings.

- **a.** Students study for 5 or 10 minutes.
- **b.** Read the definitions from the Study Cards, and have students raise their hands if they know the words for the definitions.

4. QUIZ

**Quiz, Page 4.** (The Quiz may be given on the same day as the Study Cards or on another day.) Pass out page 4, the Quiz.

- **a.** Students complete the Quiz.

● **LESSON REVIEWS**

All lessons in *Latin and Greek Word Roots 1, Book 1*, follow the same structure. After every three lessons there is a review consisting of the following activities.

● **Word Search Puzzle**

Students complete the Word Search Puzzle.
● **Word Fluency, Spelling, and Meaning**

Students practice reading the words to you or, for large groups, to each other. While students are completing the Word Search Puzzle, call individual students to come to your desk and read the words. Mark the scores, and check the words for further study. Give the students a second chance to read the words that they missed.

● **Word Root Concentration Game**

(Copy the Word Root Concentration Game on page 16 of the Lesson One Review.) Students play the game in pairs. One student cuts out the cards. The other student keeps his or her cards to use as a word root reference. Students turn over all cards and take turns picking up and matching the cards. If they have a match (*bio – life*), they take the cards and continue taking another turn until they miss. When they miss, they turn the cards over face down, and the other player takes a turn.

● **Word Root Examination**

The Word Root Examination is on page 114 in the Student Lesson Book. It tests students’ word root knowledge.

● **Drawing Master, Vocabulary in Personal Visual Context**


**Reference**

Latin and Greek Word Roots

**star**
- aster
- asterisk
- asteroid

**star**
- astronomy
- astronaut
- astrologer

**not, without**
- apathy
- abiotic
- anarchy
- anorexia

**self**
- autograph
- automatic
- automobile

- resembling
- scientific study
- sailor
- knowledge
- feeling
- life
- rule
- appetite
- write, draw
- acting
- move
## Latin and Greek Roots

### Word Root Box

<table>
<thead>
<tr>
<th>Latin Root</th>
<th>Greek Root</th>
<th>Meaning</th>
</tr>
</thead>
<tbody>
<tr>
<td>astro, aster</td>
<td>oid</td>
<td>– star – resembling</td>
</tr>
<tr>
<td>nomy</td>
<td>arch</td>
<td>– study of – rule</td>
</tr>
<tr>
<td>a, an</td>
<td>naut</td>
<td>– without – sailor</td>
</tr>
<tr>
<td>graph</td>
<td>matos</td>
<td>– writing – acting</td>
</tr>
<tr>
<td>pathy</td>
<td>a</td>
<td>– feeling</td>
</tr>
</tbody>
</table>

- Write the meanings next to the word parts. Write the complete word.
- Write your own definition. Write the study card definition.

### 1. astro (star) + nomy (study of) = **astronomy**

- **Own Definition (OD)**
- **Study Card Definition (SCD)**

### 2. aster (star) + oid (resembling) = ___ ___ ___ ___ ___ ___

### 3. astro (star) + naut (sailor) = ___ ___ ___ ___ ___ ___

### 4. an (without) + arch (rule) + y = ___ ___ ___ ___ ___ ___

### 5. a (self, same) + pathy (feeling) = ___ ___ ___ ___

### 6. a (self, same) + moral = ___ ___ ___ ___

### 7. auto (self, same) + graph (writing) = ___ ___ ___ ___ ___ ___

### 8. auto (self, same) + mat (acting) + ic = ___ ___ ___ ___ ___ ___

---

**EXTRA CREDIT** – On the back of this page, write the meanings of the words.

- abiotic (bio - life)
- anorexia (orexis- appetite)
- astrologer (logos - knowledge)
- automobile (mobil – move)
### Greek

#### aster, astro

**aster** – star-shaped flower

**asterisk** – star-shaped mark *used to call attention to something written and printed*

**astronomy** (nomy - scientific study) – scientific study of the stars, moon, etc.

**asteroid** (oid - resembling) – planets in the shape of a star, resembling a star

**astronaut** (naut - sailor) – star sailor; a person who travels in a spacecraft

**astrologer** (logos – knowledge) – one who gets knowledge from the stars

### Greek

#### a, an

**not, without**

**anarchy** (arch - rule) – without any rule or form of government; lawlessness; disorder [When the king died, there was anarchy.]

**apathy** (pathy - feeling) – without feeling or emotion; lack of desire or interest [After failing the test she was filled with apathy.]

**amoral** – without moral principles, not acceptable behavior [He displayed an amoral lifestyle.]

**anorexia** – (orexis - appetite) – without an appetite; lack of appetite

### Greek

#### auto

**self**

**autograph** (graph - writing) – writing the name of oneself; signature [Would you like to have the singer’s autograph?]

**automatic** (matos - acting) – moving or acting by itself, without help [Does this car have an automatic transmission?]

**automobile** (mobilis - move) – a self-moving vehicle
### Quiz 1

#### Latin and Greek Roots A

<table>
<thead>
<tr>
<th>Part 1</th>
<th>Answer Box</th>
</tr>
</thead>
<tbody>
<tr>
<td>aster</td>
<td>automobile</td>
</tr>
<tr>
<td>anarchy</td>
<td>autograph</td>
</tr>
<tr>
<td>apathy</td>
<td>astronaut</td>
</tr>
</tbody>
</table>

- Write the word for each definition.

1. ___________ a star–shaped flower
2. ___________ without any rule or form of government
3. ___________ writing the name of oneself; signature
4. ___________ a self-moving vehicle
5. ___________ without an appetite; lack of appetite
6. ___________ scientific study of the stars, and so forth
7. ___________ without emotion or feeling; lack of desire or interest
8. ___________ planets in the shape of a star, resembling a star
9. ___________ without moral principles, not acceptable behavior
10. ___________ star sailor; a person who travels in a spacecraft
11. ___________ moving or acting by itself, without help or thought
12. ___________ a star-shaped mark * used to call attention to something written or printed.

#### Part 2

<table>
<thead>
<tr>
<th>move</th>
<th>star</th>
<th>not, without</th>
<th>self</th>
<th>sailor</th>
</tr>
</thead>
<tbody>
<tr>
<td>write, draw</td>
<td>feeling</td>
<td>rule</td>
<td>study of</td>
<td></td>
</tr>
</tbody>
</table>

- Write the meanings for the word roots.

1. astro, aster_________  2. a, an___________  3. auto_________
4. naut___________  5. mobile___________  6. arch_________
7. pathy___________  8. graph___________  9. nomy__________

#### Part 3

- On the back of this page, write each word in a sentence.
  You may change the form of a word: **autograph** *(s, ed, ing).*

- **autograph**  **astronaut**  **automobile**  **anarchy**
**Latin and Greek Word Roots**

**B**

- *life*
  - **biography**
  - **autobiography**
  - **biotic**
  - **antibiotic**

- *two, twice*
  - **biped**
  - **bisect**
  - **bilingual**
  - **biweekly**

- *book*
  - **bibliography**
  - **bibliophile**
  - **bibliophobia**

- **self**
- **against**
- **pertaining to**
- **write, draw**
- **feet**
- **cut**
- **language**
- **love**
- **fear**
### Word Root Box

<table>
<thead>
<tr>
<th>Root</th>
<th>Meaning</th>
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<tbody>
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<td>life</td>
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<tr>
<td><strong>bi</strong></td>
<td>two</td>
</tr>
<tr>
<td><strong>bibli/o</strong></td>
<td>book</td>
</tr>
<tr>
<td><strong>logy</strong></td>
<td>study of</td>
</tr>
<tr>
<td><strong>graphy</strong></td>
<td>written, draw</td>
</tr>
<tr>
<td><strong>auto</strong></td>
<td>self</td>
</tr>
<tr>
<td><strong>sect</strong></td>
<td>to cut</td>
</tr>
<tr>
<td><strong>phile</strong></td>
<td>love</td>
</tr>
<tr>
<td><strong>ped</strong></td>
<td>feet</td>
</tr>
<tr>
<td><strong>lingu</strong></td>
<td>language, tongue</td>
</tr>
</tbody>
</table>

- Write the meanings next to the word parts. Write the complete word.
- Write your own definition. Write the study card definition.

1. **bio** (life) + **logy** (study of) = 

2. **bio** (life) + **graphy** (written, draw) = 

3. **auto** (self) + **bio** (life) + **graphy** (written, draw) = 

4. **bi** (two) + **ped** (feet) = 

5. **bi** (two) + **lingu** (language, tongue) + **al** = 

6. **bi** (two) + **sect** (to cut) = 

7. **biblio** (book) + **graphy** (written, draw) = 

8. **biblio** (book) + **phile** (love) = 

**EXTRA CREDIT** – On the back of this page, write the meanings of the words.

- **biotic**:
- **antibiotic** (anti - against):
- **biplane**:
- **bibliophobia** (phobia - fear)
**bio**

life, living things

- biology (logy – study of) – the study of life
- biography (graph - written) – the story of one’s life written by another; a book about a person’s life [He enjoys reading biographies.]
- autobiography (auto - self) – the story of one’s life written by oneself
- biotic – pertaining to life
- antibiotic (anti - against) – against living forms which invade the body [The doctor treated her infection with antibiotic medicine.]

**bi**

two, twice

- biped (ped - feet) – a two-footed animal
- bilingual (lingu - language) – able to speak two languages [They are bilingual; they can speak English and Spanish.]
- bisect (sect - to cut) – to cut into two equal parts
- biplane – an airplane with two sets of wings, one above the other

**bibli/o**

book

- Bible – the book of the Christian religion
- bibliography (graph - written) – a list of books written on a particular subject [A research paper always has a bibliography.]
- bibliophile (phile - love) – one who loves books or collects them
- bibliophobia (phobia - fear) – a fear of or dislike for books
**Quiz 2**  
**Latin and Greek Roots**

**Part 1**

<table>
<thead>
<tr>
<th>Biped</th>
<th>Autobiography</th>
<th>Biography</th>
<th>Antibiotic</th>
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</thead>
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<tr>
<td>Bisect</td>
<td>Biology</td>
<td>Bibliography</td>
<td>Bibliophile</td>
</tr>
<tr>
<td>Bilingual</td>
<td>Bible</td>
<td>Biplane</td>
<td>Bibliophobia</td>
</tr>
</tbody>
</table>

- Write the word for each definition.
  1. ______________ a two-footed animal
  2. ______________ able to speak two languages
  3. ______________ to cut into two equal parts
  4. ______________ the study of life
  5. ______________ the story of one’s life written by another
  6. ______________ the story of one’s life written by oneself
  7. ______________ against living forms which invade the body
  8. ______________ the book of the Christian religion
  9. ______________ a fear of or dislike for books
  10. _____________ a list of books written on a particular subject
  11. ______________ one who loves books or collects them
  12. ______________ an airplane with two sets of wings, one above the other

**Part 2**

<table>
<thead>
<tr>
<th>Life</th>
<th>Study of</th>
<th>Against</th>
<th>Self</th>
<th>Two</th>
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</thead>
<tbody>
<tr>
<td>Written, drawn</td>
<td>Language</td>
<td>to cut</td>
<td>book</td>
<td></td>
</tr>
</tbody>
</table>

- Write the meanings for the word roots.
  1. bio___________  2. logy___________  3. graph___________
  4. auto___________  5. anti___________  6. bi___________
  7. lingu___________  8. sect___________  9. biblio___________

**Part 3**

- On the back of this page, write each word in a sentence.
  You may change the form of a word: biology (ical); biography (ies, er)

- biology
  - bilingual
  - biography
  - antibiotic
Latin and Greek Word Roots

**hundred, hundredth**
- century
- centenarian
- centennial
- bcentennial
- percent

**two, twice**

**around**
- circumscribe
- circumference
- circumvent
- circumnavigate

**time**
- chronic
- chronicle
- chronology
- synchronize

**years**

**write**

**to go**

**study of**

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### Word Root Box

<table>
<thead>
<tr>
<th><strong>Word Root Box</strong></th>
<th><strong>Meanings</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>cent</strong> – hundred, hundredth</td>
<td><strong>scrib</strong> – write, draw</td>
</tr>
<tr>
<td><strong>enn</strong> – years</td>
<td><strong>syn</strong> – same</td>
</tr>
<tr>
<td><strong>circum</strong> – around</td>
<td><strong>logy</strong> – study of</td>
</tr>
</tbody>
</table>

- Write the meanings next to the word parts. Write the complete word.
- Write your own definition. Write the study card dictionary definition.

1. cent ( ) + ury = ____________

   **Own Definition (OD)**

   **Study Card Definition (SCD)**

2. cent ( ) + enn ( ) + ial = ______________

   **(OD)**

   **(SCD)**

3. per + cent ( ) + = ____________

   **(OD)**

   **(SCD)**

4. circum ( ) + ference = ______________

   **(OD)**

   **(SCD)**

5. circum ( ) + scribe ( ) = ______________

   **(OD)**

   **(SCD)**

6. chron( ) + icle = ____________

   **(OD)**

   **(SCD)**

7. chrono ( ) + logy ( ) = ______________

   **(OD)**

   **(SCD)**

8. syn ( ) + chron ( ) + ize = ______________

   **(OD)**

   **(SCD)**

### EXTRA CREDIT

- On the back of this page, write the meanings of the words.

  - **circumnavigate**
  - **bicentennial** (bi - two)
  - **centenarian** (ian - one who)
  - **chronological**
**cent**

hundred, hundredth

- century – a period of 100 years  [They lived in the twenty-first century.]
- centenarian (enn – years); (ian – one who) – one who is 100 years old or more
- bicentennial (bi - two) – occurring once every two hundred years  [The United States had its bicentennial in 1976.]
- percent – number of parts per hundred, 20 cents is 20 percent of a dollar

---

**circum**

around

- circumference – the distance around a circle, figure, etc.
- circumscribe (scrib - write, draw) – to draw a line around
- circumnavigate - to sail or fly completely around  [The sailor circumnavigated the globe in a sailboat.]
- circumvent (vent - to go) – to bypass or go around  [They took a different road to circumvent the heavy freeway traffic.]

---

**chron**

time

- chronic – lasting a long time, as in a disease or a disorder: a chronic cough
- chronicle – a record of events in a given sequence or order
- chronology (logy - study ) – to study or order events by time from the earliest to the latest  [My class made a chronology of the important events in the Civil War.]
- synchronize (syn - together, same) – to happen at the same time  [The divers synchronized their watches before going into the water.]
**Quiz 3**

**Latin and Greek Roots C**

**Part 1**

<table>
<thead>
<tr>
<th>circumference</th>
<th>bicentennial</th>
<th>synchronize</th>
<th>century</th>
</tr>
</thead>
<tbody>
<tr>
<td>chronology</td>
<td>cent</td>
<td>centenarian</td>
<td>circumvent</td>
</tr>
<tr>
<td>percent</td>
<td>chronic</td>
<td>circumscribe</td>
<td>circumnavigate</td>
</tr>
</tbody>
</table>

- Write the word for each definition.

1. ___________ lasting a long time, as in a disease or a disorder
2. ___________ number of parts per hundred
3. ___________ a record of events in a given sequence or order
4. ___________ to happen at the same time; to move together
5. ___________ a unit of money worth 1/100 of a dollar
6. ___________ one who is 100 years old or more
7. ___________ to bypass or go around
8. ___________ the distance around a circle, figure, and so forth
9. ___________ to draw a line around
10. ___________ a period of 100 years
11. ___________ occurring once every 200 years
12. ___________ to sail or fly completely around

**Part 2**

<table>
<thead>
<tr>
<th>study</th>
<th>years</th>
<th>two</th>
<th>together, same</th>
</tr>
</thead>
<tbody>
<tr>
<td>100</td>
<td>hundred, hundredth</td>
<td>time</td>
<td>to go</td>
</tr>
</tbody>
</table>

- Write the meanings for the word roots.

1. cent______________
2. enn_____________
3. bi_____________
4. scribe_____________
5. circum__________
6. vent___________
7. chron___________
8. syn_____________
9. logy___________

**Part 3**

- On the back of this page, write each word in a sentence.
  - You may change the form of a word: **century (ies)**

- century percent chronic circumference
# Review 1 - A, B, C

## Word Root Sort

### Part 1

<table>
<thead>
<tr>
<th>Word 1</th>
<th>Word 2</th>
<th>Word 3</th>
<th>Word 4</th>
<th>Word 5</th>
</tr>
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<tbody>
<tr>
<td>aster</td>
<td>astronomy</td>
<td>autograph</td>
<td>automatic</td>
<td>anarchy</td>
</tr>
<tr>
<td>automobile</td>
<td>astrologer</td>
<td>astrologist</td>
<td>amoral</td>
<td>asteroid</td>
</tr>
</tbody>
</table>

- Write the word under the correct meaning. (Use the underlined part of the word as a guide.)

<table>
<thead>
<tr>
<th>star</th>
<th>self</th>
<th>not, without</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
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<td></td>
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<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Part 2

<table>
<thead>
<tr>
<th>Word 1</th>
<th>Word 2</th>
<th>Word 3</th>
<th>Word 4</th>
<th>Word 5</th>
<th>Word 6</th>
</tr>
</thead>
<tbody>
<tr>
<td>biology</td>
<td>bibliography</td>
<td>biped</td>
<td>bilingual</td>
<td>biography</td>
<td>Bible</td>
</tr>
<tr>
<td>bisect</td>
<td>biplane</td>
<td>antibiotic</td>
<td>autobiography</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

- Write the word under the correct meaning. (Use the underlined part of the word as a guide.)

<table>
<thead>
<tr>
<th>book</th>
<th>two, twice</th>
<th>life, living things</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Part 3

<table>
<thead>
<tr>
<th>Word 1</th>
<th>Word 2</th>
<th>Word 3</th>
<th>Word 4</th>
<th>Word 5</th>
<th>Word 6</th>
<th>Word 7</th>
<th>Word 8</th>
<th>Word 9</th>
</tr>
</thead>
<tbody>
<tr>
<td>century</td>
<td>circumference</td>
<td>circumference</td>
<td>circumvent</td>
<td>chronic</td>
<td>circumnavigate</td>
<td>chronology</td>
<td>bicentennial</td>
<td>synchronize</td>
</tr>
<tr>
<td></td>
<td>percent</td>
<td>circumscribe</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

- Write the word under the correct meaning. (Use the underlined part of the word as a guide.)

<table>
<thead>
<tr>
<th>time</th>
<th>around</th>
<th>hundred, hundredth</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
**WORD SEARCH**
Latin and Greek Word Roots A, B, C

- Find the words in the word search puzzle.
- Circle the *word roots* in the words below.

<table>
<thead>
<tr>
<th>anarchy</th>
<th>bibliography</th>
<th>chronology</th>
<th>antibiotic</th>
</tr>
</thead>
<tbody>
<tr>
<td>bicentennial</td>
<td>circumference</td>
<td>apathy</td>
<td>circumnavigate</td>
</tr>
<tr>
<td>biology</td>
<td>astronaut</td>
<td>biped</td>
<td>circumscribed</td>
</tr>
<tr>
<td>astronomy</td>
<td>centennial</td>
<td>circumvent</td>
<td>autobiography</td>
</tr>
<tr>
<td>century</td>
<td>synchronize</td>
<td>autograph</td>
<td>chronological</td>
</tr>
</tbody>
</table>
MEANING AND WORD FLUENCY – A, B, C

• Look at the meaning for the word roots, and then read the words.

aster, astro - star
aster asterisk asteroid astronaut astrology

a, an - not, without
amoral apathy anarchy

auto - self
autograph automobile automatic

bio - life
biology biography autobiograph antibiotic

bi - two
biped bilingual bisect biplane

bibli - book
Bible biblical bibliography

cent - hundred, hundredth
cent century percent centennial bicentennial

circum - around
circumference circumvent circumnavigate circumscribe

chron - time
chronic chronicle chronology chronological synchronize

SCORE 1
___ OF 36

SCORE 2
___ OF 36

I read the words to ______________ .

I read the words to ______________ .
**WORD ROOT CONCENTRATION GAME A, B, C**  
Cut out the word cards. Place face down and match the pairs. Say the sample words.

<table>
<thead>
<tr>
<th>aster, astro</th>
<th>bio</th>
<th>cent</th>
</tr>
</thead>
<tbody>
<tr>
<td>asteroid</td>
<td>biology</td>
<td>century</td>
</tr>
<tr>
<td>astronomy</td>
<td>biography</td>
<td>centennial</td>
</tr>
<tr>
<td>astronaut</td>
<td>autobiography</td>
<td>percent</td>
</tr>
<tr>
<td>star</td>
<td>life</td>
<td>hundred</td>
</tr>
<tr>
<td>living things</td>
<td>hundredth</td>
<td></td>
</tr>
<tr>
<td>a, an</td>
<td>bi</td>
<td>circum</td>
</tr>
<tr>
<td>anarchy</td>
<td>biped</td>
<td>circumference</td>
</tr>
<tr>
<td>apathy</td>
<td>bilingual</td>
<td>circumvent</td>
</tr>
<tr>
<td></td>
<td>bisect</td>
<td>circumscribe</td>
</tr>
<tr>
<td>not, without</td>
<td>two, twice</td>
<td>around</td>
</tr>
<tr>
<td>auto</td>
<td>biblio</td>
<td>chron</td>
</tr>
<tr>
<td>autograph</td>
<td>Bible</td>
<td>chronic</td>
</tr>
<tr>
<td>automatic</td>
<td>bibliography</td>
<td>chronicity</td>
</tr>
<tr>
<td>automobile</td>
<td>bibliophobia</td>
<td>chronology</td>
</tr>
<tr>
<td>self</td>
<td>book</td>
<td>time</td>
</tr>
</tbody>
</table>
Spelling Test 1 - A, B, C

(two)
1. ________ __ __ __ __

2. ________ __ __ __

(self)
3. ______________ __ __ __ __ __

4. ______________ __ __ __ __ __ __

5. ______________ __ __ __ __ __ __

(not, without)
6. ________ __ __ __ __ __

(around)
7. ______________ __ __ __ __ __

8. ______________ __ __ __ __ __ __ __

(time)
9. ______________ __ __ __

10. ______________ __ __ __ __ __

11. ______________ __ __ __ __ __ __

(star)
12. ______________ __ __ __

13. ______________ __ __ __ __ __

(life)
14. ________ __ __ __ __ __

15. ________ __ __ __ __ __ __

Bonus Words

1. ________________________

2. ________________________

SCORE _____
(SPELLING TEST WORDS)  *bisect, biped, automatic, automobile, autograph, anarchy, circumvent, circumference, chronic, chronicle, chronology, asteroid, astronaut, biology, biography* (BONUS WORDS)  *autobiography, synchronize*

(READ TO STUDENTS.)

Learning Latin and Greek word roots helps you to understand the meanings of words and to spell the words. (EACH REVIEW SECTION IN LATIN AND GREEK WORD ROOTS INCLUDES A SPELLING TEST.)

I will give time for you to study the words for Spelling Test 1, A, B, C, then we will take Spelling Test 1. You may review the words with a partner.

(PASS OUT SPELLING TEST 1 – A, B, C)  
There are 15 regular spelling words and 2 bonus words. Each word is worth one point. The bonus words give extra credit to you, and they do not count against your score if you miss them. So try to spell the bonus words.

Each spelling word has a solid line followed by shorter lines.

I will say the **word root**, the **word**, and the word’s **definition**.

**Number 1.** The primary word root is *bi*. Write *bi* on the solid line. The complete word is *bisect*. Write the rest of the word on the lines. *Bisect means to cut into two equal parts.*  
*bi*  
**Number 2.** The word root is *bi*. The complete word is *biped*.  
*Biped means a two-footed animal.*  
**Number 3.** The word root is *auto*. The complete word is *automatic*.  
*Automatic means moving or acting by itself.*  
**Number 4.** The word root is *auto*. The complete word is *automobile*.  
*Automobile means a self moving vehicle, like a car.*  
**Number 5.** The word root is *auto*. The complete word is *autograph*.  
*Autograph means writing the name of oneself.*  
**Number 6.** The word root is *an*. The complete word is *anarchy*.  
*Anarchy means without any form or rule of government.*  
**Number 7.** The word root is *circum*. The complete word is *circumvent*.  
*Circumvent means to bypass or go around.*  
**Number 8.** The word root is *circum*. The complete word is *circumference*.  
*Circumference means the distance around a circle, figure, and so forth.*
SPELLING TEST 1, A, B, C, TEACHER SCRIPT (CONTINUED)

**Number 9.** The word root is *chron.* The complete word is *chronic.*
*Chronic* means **lasting a long time, as in a disease or a disorder.** *chronic.*

**Number 10.** The word root is *chron.* The complete word is *chronicle.*
*Chronicle* means **a record of events in a given sequence or order.** *chronicle.*

**Number 11.** The word root is *chron.* The complete word is *chronology.*
*Chronology* means **to study or order events by time from the earliest to the latest.** *chronology.*

**Number 12.** The word root is *aster.* The complete word is *asteroid.*
*Asteroid* means **planets in the shape of a star, resembling a star.** *asteroid*

**Number 13.** The word root is *astro.* The complete word is *astronaut.*
*Astronaut* means **a star sailor, a person who travels into space.**

**Number 14.** The word root is *bio.* The complete word is *biology.*
*Biology* means **the study of life.** *biology.*

**Number 15.** The word root is *bio.* The complete word is *biography.*
*Biography* means **the story of one’s life written by another.** *biography.*

**(BONUS WORDS)**
Now, let’s spell the bonus words.

**Number 1.** The word is *autobiography.*
*Autobiography* means **the story of one’s life written by oneself.** *autobiography.*

**Number 2.** The word is *synchronize.*
*Synchronize* means **happening at the same time.** *synchronize.*

**(OPTIONAL ACTIVITY)**
(AFTER THE TESTS ARE CORRECTED, PASS THEM BACK, AND ASK THE STUDENTS TO FIND OTHER WORD ROOTS IN THE SPELLING WORDS, BEGINNING WITH NUMBER 1. AS STUDENTS IDENTIFY THE WORDS AND THEIR MEANINGS, ASK THEM TO CIRCLE THE WORD ROOTS.)

1. sect – cut  2. ped – foot, feet  3. mat(os) – acting  4. mobil(is) – to move  
5. graph – write, written  6. arch – rule  7. vent – to go  8. (NONE)  9. (NONE)  
10. (NONE) 11. ology – study of, scientific study of  12. oid - resembling  

**(BONUS WORDS)**
1. auto – self;  bio – life;  graph – written  2. syn – together, same;  chron - time