

# LESSON ONE un- dis-

The prefixes **un-** and **dis-** often mean **not**.

**PART 1** Underline the prefix in each word. **un-** **dis-**

<u>un</u> happy	<u>dis</u> like	unable	disagree
dishonest	unfair	unwelcome	disobey

**PART 2** Write each word under the correct spelling pattern.

**un-** (not)

unhappy

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**dis-** (not)

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**PART 3** Write the word for the definition.

**unhappy**   **unable**   **unfair**   **unwelcome**

1. **not** able \_\_\_\_\_
2. **not** happy \_\_\_\_\_
3. **not** welcome \_\_\_\_\_
4. **not** fair \_\_\_\_\_

**disobey**   **dislike**   **dishonest**   **disagree**

5. **not** agree \_\_\_\_\_
6. **not** like \_\_\_\_\_
7. **not** obey \_\_\_\_\_
8. **not** honest \_\_\_\_\_

The prefixes **un-** and **dis-** often mean **not**.

**PART 1** Put **un-** or **dis-** in front of each word below. Write the new word on the lines.

1. un fair → un / fai r
2. \_\_\_\_\_ like → \_\_\_\_\_ / \_\_\_\_\_
3. \_\_\_\_\_ able → \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_
4. \_\_\_\_\_ agree → \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_

● Choose a word from above to complete each sentence.

5. They are \_\_\_\_\_ to finish their work. (not able)
6. Sometimes we \_\_\_\_\_ with each other. (not agree)
7. Students felt the extra work was \_\_\_\_\_. (not fair)
8. Did you \_\_\_\_\_ your lunch? (not like)

**PART 2** Put **un-** or **dis-** in front of each word below. Write the new word on the lines.

1. \_\_\_\_\_ happy → \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_
2. \_\_\_\_\_ honest → \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_
3. \_\_\_\_\_ obey → \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_
4. \_\_\_\_\_ welcome → \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_

● Choose a word from above to complete each sentence.

5. Skunks are \_\_\_\_\_ in our yard. (not welcome)
6. Do not \_\_\_\_\_ the traffic signals. (not obey)
7. Is it \_\_\_\_\_ to tell a lie? (not honest)
8. I was \_\_\_\_\_ when we lost the football game. (not happy)

# LESSON TWO in- non-

The prefix **in-** often means not.

The prefix **non-** means not or without.

**PART 1** Underline the prefix in each word. in- non-

<u>in</u> correct	nonstop	incomplete	inactive
nonliving	invisible	nonfat	nondairy

**PART 2** Write each word under the correct spelling pattern.

**in-** (not)

**non-** (not or without)

incorrect

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**PART 3** Write the word for the definition.

**incorrect inactive incomplete invisible**

1. **not** complete \_\_\_\_\_
2. **not** correct \_\_\_\_\_
3. **not** active \_\_\_\_\_
4. **not** visible \_\_\_\_\_

**nonfat nonliving nonstop nondairy**

5. **not** living \_\_\_\_\_
6. **not** fat \_\_\_\_\_
7. **without** a stop \_\_\_\_\_
8. **without** dairy \_\_\_\_\_

The prefix **in-** often means **not**.

The prefix **non-** means **not** or **without**.

**PART 1** Put **in-** or **non-** in front of each word below. Write the new word on the lines.

1. \_\_\_\_\_ correct → \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_

2. \_\_\_\_\_ living → \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_

3. \_\_\_\_\_ active → \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_

4. \_\_\_\_\_ visible → \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_

● Choose a word from above to complete each sentence.

5. Clouds made the sun \_\_\_\_\_ . (not visible)

6. The answer is \_\_\_\_\_ . (not correct)

7. Is the volcano \_\_\_\_\_ ? (not active)

8. A rock is something that is \_\_\_\_\_ . (not living)

**PART 2** Put **in-** or **non-** in front of each word below. Write the new word on the lines.

1. \_\_\_\_\_ fat → \_\_\_\_\_ / \_\_\_\_\_

2. \_\_\_\_\_ complete → \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_

3. \_\_\_\_\_ dairy → \_\_\_\_\_ / \_\_\_\_\_

4. \_\_\_\_\_ stop → \_\_\_\_\_ / \_\_\_\_\_

● Choose a word from above to complete each sentence.

5. We wanted a \_\_\_\_\_ flight to Tampa. (without a stop)

6. I would like a \_\_\_\_\_ treat. (without dairy)

7. At the store, she bought a gallon of \_\_\_\_\_ milk (without fat)

8. Directions to the gold mine were \_\_\_\_\_ . (not complete)

# REVIEW, LESSONS ONE AND TWO

## SPEED-READ CARD

unhappy

unfair

unable

unwelcome

dislike

dishonest

disagree

disobey

incorrect

inactive

incomplete

invisible

nonstop

nonliving

nonfat

nondairy

WORDS CORRECT \_\_\_\_\_

TIME \_\_\_\_\_

## PREFIX PUZZLE

- Circle the words from above that you find in the puzzle. (The words go across and down.)

i n c o m p l e t e d s a d b  
n o n l i v i n g u i u n i u  
v n u u n u p o n n s n o s n  
i d n n a n d n z f h w n l h  
s a u a c k o s f a o e f i a  
i i s b t i l t g i n l a k p  
b r u l i n c o r r e c t e p  
l y a e v d s p d i s o b e y  
e a l z e i d i j c t m h j k  
h t g q d i s a g r e e v i x

# LESSON THREE re- mis-

The prefix **re-** means back or again.

The prefix **mis-** means wrong or wrongly.

**PART 1** Underline the prefix in each word. **re-** **mis-**

<u>re</u> tell	misplace	repay	mistreat
misspell	rewrite	misjudge	refill

**PART 2** Write each word under the correct spelling pattern.

**re-** (back or again)

**mis-** (wrong or wrongly)

retell

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**PART 3** Write the word for the definition.

retell    refill    repay    rewrite

1. to tell again \_\_\_\_\_
2. to pay back \_\_\_\_\_
3. to fill again \_\_\_\_\_
4. to write again \_\_\_\_\_

misplace    mistreat    misspell    misjudge

5. to spell wrongly \_\_\_\_\_
6. to put in the wrong place \_\_\_\_\_
7. to judge wrongly \_\_\_\_\_
8. to treat wrongly \_\_\_\_\_

The prefix **re-** means **back** or **again**.

The prefix **mis-** means **wrong** or **wrongly**.

**PART 1** Put **re-** or **mis-** in front of each word below. Write the new word on the lines.

1. \_\_\_\_\_ place      →      \_\_\_\_\_ / \_\_\_\_\_
2. \_\_\_\_\_ tell      →      \_\_\_\_\_ / \_\_\_\_\_
3. \_\_\_\_\_ treat      →      \_\_\_\_\_ / \_\_\_\_\_
4. \_\_\_\_\_ judge      →      \_\_\_\_\_ / \_\_\_\_\_

● Choose a word from above to complete each sentence.

5. Our teacher will \_\_\_\_\_ the story. (tell again)
6. Did you \_\_\_\_\_ your car keys? (put in the wrong place)
7. We would never \_\_\_\_\_ animals. (treat wrongly)
8. Did you \_\_\_\_\_ the distance of the baseball? (judge wrongly)

**PART 2** Put **re-** or **mis-** in front of each word below. Write the new word on the lines.

1. \_\_\_\_\_ fill      →      \_\_\_\_\_ / \_\_\_\_\_
2. \_\_\_\_\_ write      →      \_\_\_\_\_ / \_\_\_\_\_
3. \_\_\_\_\_ spell      →      \_\_\_\_\_ / \_\_\_\_\_
4. \_\_\_\_\_ pay      →      \_\_\_\_\_ / \_\_\_\_\_

● Choose a word from above to complete each sentence.

5. He did not \_\_\_\_\_ any words on the spelling test. (spell wrongly)
6. It is time to \_\_\_\_\_ the gas tank of my car. (fill again)
7. Please \_\_\_\_\_ your story about the strange giant. (write again)
8. I can \_\_\_\_\_ all of the money. (pay back)

# LESSON FOUR pre- post-

The prefix **pre-** means before.

The prefix **post-** means after or later

**PART 1** Underline the prefix in each word. **pre-** **post-**

prepay  
preview

postscript  
postwar

preschool  
postpone

postdate  
precook

**PART 2** Write each word under the correct spelling pattern.

**pre-** (before)

prepay

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**post-** (after or later)

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**PART 3** Write the word for the definition.

**prepay** **preschool** **preview** **precook**

1. to pay before \_\_\_\_\_
2. to view before \_\_\_\_\_
3. to cook before \_\_\_\_\_
4. before regular school \_\_\_\_\_

**postwar** **postdate** **postpone** **postscript (P.S.)**

5. after the date \_\_\_\_\_
6. after the war \_\_\_\_\_
7. to put off until later. \_\_\_\_\_
8. a short script (writing) coming after \_\_\_\_\_  
(below the place where you sign your name)

The prefix **pre** means **before**.

The prefix **post** means **after** or **later**.

**PART 1** Put **pre** or **post** in front of each word below. Write the new word on the lines.

1. \_\_\_\_\_ pay → \_\_\_\_\_ / \_\_\_\_\_
2. \_\_\_\_\_ war → \_\_\_\_\_ / \_\_\_\_\_
3. \_\_\_\_\_ script → \_\_\_\_\_ / \_\_\_\_\_
4. \_\_\_\_\_ school → \_\_\_\_\_ / \_\_\_\_\_

● Choose a word from above to complete each sentence.

5. People were marching in the \_\_\_\_\_ parade. (after the war)
6. My little sister goes to \_\_\_\_\_. (before regular school)
7. We had to \_\_\_\_\_ for our meal. (pay before)
8. I added a \_\_\_\_\_ to my letter. (a short script, writing, coming **after**)

**PART 2** Put **pre** or **post** in front of each word below. Write the new word on the lines.

1. \_\_\_\_\_ cooked → \_\_\_\_\_ / \_\_\_\_\_
2. \_\_\_\_\_ pone → \_\_\_\_\_ / \_\_\_\_\_
3. \_\_\_\_\_ view → \_\_\_\_\_ / \_\_\_\_\_
4. \_\_\_\_\_ date → \_\_\_\_\_ / \_\_\_\_\_

● Choose a word from above to complete each sentence.

5. Our class will \_\_\_\_\_ the movie. (view before)
6. We \_\_\_\_\_ the beans earlier today. (cooked before)
7. To \_\_\_\_\_ your letter, use a date after today. (after the date)
8. They must \_\_\_\_\_ the picnic until a sunny day. (to do later)

# REVIEW, LESSONS THREE AND FOUR

**PART 1** Underline the prefix in each word. re- mis-

retell	mistreat	repay	misplace
misspell	refill	rewrite	misjudge

1. Write the words with the prefix that means back or again.

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2. Write the words with the prefix that means wrong or wrongly.

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**PART 2** Underline the prefix in each word. pre- post-

prepay	postdate	preschool	postscript (P.S.)
preview	postwar	precook	postpone

1. Write the words with the prefix that means before.

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2. Write the words with the prefix that means after or later.

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**PART 3** Write a sentence for each of these words: **rewrite**, **misspell**, **prepay**, **postpone**.

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# REVIEW, LESSONS THREE AND FOUR

## *SPEED-READ CARD*

<u>re</u> tell	refill	repay	rewrite
<u>mis</u> spell	mistreat	misjudge	misplace
<u>pre</u> pay	precook	preschool	preview
<u>post</u> date	postwar	postscript	postpone

WORDS CORRECT \_\_\_\_\_ TIME \_\_\_\_\_

## PREFIX PUZZLE

- Circle the words from above that you find in the puzzle. (The words go across and down.)

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p r e s c h o o l m b k w k r
m i s j u d g e x i z j c e e
i r e f i l l m i s t r e a t
s p r e p a y p o s t d a t e
p o s t g m m e d p n t a l l
l s p o s t p o n e r t o z l
a t p r e v i e w l a h f k n
c w r e w r i t e l m f i u c
e a k o w p o s t s c r i p t
p r e c o o k g w f v a p u m
    
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# LESSON FIVE over- under-

The prefix **over-** means above or too much.

The prefix **under-** means below, lower or too little.

**PART 1** Underline the prefix in each word. over- under-

<u>over</u> work	underpaid	underground	oversleep
overeas	underline	overtime	underpass

**PART 2** Write each word under the correct spelling pattern.

**over-** (above or too much)

**under-** (below, lower or too little)

overwork

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**PART 3** Write the word for the definition.

**overwork**   **overeas**   **oversleep**   **overtime**

1. sleep too much \_\_\_\_\_
2. work too much \_\_\_\_\_
3. eat too much \_\_\_\_\_
4. above normal time \_\_\_\_\_

**underline**   **underground**   **underpaid**   **underwater**

5. below the ground \_\_\_\_\_
6. below the water \_\_\_\_\_
7. paid too little \_\_\_\_\_
8. draw a line below \_\_\_\_\_

The prefix **over-** means too much or above.

The prefix **under-** means below, lower or too little.

**PART 1** Put **over-** or **under-** in front of each word below. Write the new word on the lines.

- \_\_\_\_\_ time → \_\_\_ / \_\_\_\_\_ / \_\_\_\_\_
- \_\_\_\_\_ line → \_\_\_ / \_\_\_\_\_ / \_\_\_\_\_
- \_\_\_\_\_ eat → \_\_\_ / \_\_\_\_\_ / \_\_\_\_\_
- \_\_\_\_\_ water → \_\_\_ / \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_

● Choose a word from above to complete each sentence.

- We were to \_\_\_\_\_ the long vowel words. (draw a line under)
- The basketball game went into \_\_\_\_\_. (above normal time)
- It is not good to \_\_\_\_\_ at meals. (eat too much)
- Fish swim \_\_\_\_\_. (below the water)

**PART 2** Put **over-** or **under-** in front of each word below. Write the new word on the lines.

- \_\_\_\_\_ ground → \_\_\_ / \_\_\_\_\_ / \_\_\_\_\_
- \_\_\_\_\_ work → \_\_\_ / \_\_\_\_\_ / \_\_\_\_\_
- \_\_\_\_\_ paid → \_\_\_ / \_\_\_\_\_ / \_\_\_\_\_
- \_\_\_\_\_ sleep → \_\_\_ / \_\_\_\_\_ / \_\_\_\_\_

● Choose a word from above to complete each sentence.

- If I \_\_\_\_\_ I will miss the school bus. (sleep too much)
- Some animals sleep \_\_\_\_\_. (below the ground)
- I think you were \_\_\_\_\_ for your work. (paid too little)
- You will be tired if you \_\_\_\_\_. (work too much)

# REVIEW, LESSON 5

## SPEED-READ CARD

<u>under</u> ground	underline	underpass	underpaid
underneath	undershirt	underwater	undercover
<u>over</u> work	oversleep	overtime	overeat
overdue	overnight	overpass	overweight

WORDS CORRECT \_\_\_\_\_ TIME \_\_\_\_\_

## PREFIX PUZZLE

- Circle the words from above that you find in the puzzle. (The words go across and down.)

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u n d e r g r o u n d u o o u
n u u o o o o v n o o n v v n
d n n v v v v e d v v d e e d
e d d e e e e r e e e e r r e
r e e r r r r w r r r r n s r
n r r p t w d e s e r w i l l
e p p a i o u i h a u a g e i
a a a s m r e g i t n t h e n
t i s s e k s h r j b e t p e
h d s z p e j t t q r r s o s
u n d e r c o v e r x x v r v
    
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- Write a sentence for each of these words: **underground**, **underwater**, **oversleep**, **overnight**.

# PREFIXES AND ROOTS, FINAL REVIEW

• Write the prefix and the root word for each word.

	Prefix	Root Word
1. <b>unhappy</b>	_____	_____
2. <b>unfair</b>	_____	_____
3. <b>dislike</b>	_____	_____
4. <b>disagree</b>	_____	_____
5. <b>nonstop</b>	_____	_____
6. <b>incomplete</b>	_____	_____
7. <b>rewrite</b>	_____	_____
8. <b>misspell</b>	_____	_____
9. <b>preview</b>	_____	_____
10. <b>postdate</b>	_____	_____
11. <b>nonstop</b>	_____	_____
12. <b>overwork</b>	_____	_____
13. <b>underline</b>	_____	_____
14. <b>preschool</b>	_____	_____
15. <b>invisible</b>	_____	_____

# PREFIXES, FINAL REVIEW

- Use a prefix from the box to complete the sentences. (Some prefixes are used more than once.)

<b>un-</b>	<b>re-</b>	<b>dis-</b>	<b>mis-</b>	<b>non-</b>
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1. We \_\_\_\_\_ use our paper bags.
2. Is your shoe \_\_\_\_\_ tied?
3. How many words did you \_\_\_\_\_ spell on the test?
4. Did you \_\_\_\_\_ agree with the answer?
5. The \_\_\_\_\_ stop flight cost more than the flight with one stop.
6. Some food was left \_\_\_\_\_ eaten at the picnic.
7. Ask the teacher to \_\_\_\_\_ read the story.
8. If they are not honest, they are \_\_\_\_\_ honest.

- Use a prefix from the box to complete the sentences. (Some prefixes are used more than once.)

<b>in-</b>	<b>pre-</b>	<b>post-</b>	<b>over-</b>	<b>under-</b>	<b>non-</b>
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1. One of my answers is \_\_\_\_\_ correct
2. Are your library books \_\_\_\_\_ due?
3. A snake is \_\_\_\_\_ neath the rock.
4. They took a \_\_\_\_\_ test and a \_\_\_\_\_ test of the spelling words.
5. Sometimes I talk \_\_\_\_\_ stop with my friends.
6. My story is \_\_\_\_\_ complete because it has no ending.

# PREFIXES, FINAL REVIEW

**PART 1** Draw a line from the prefix to the prefix meaning.

<b>un-, dis-</b>	before
<b>re-</b>	back, again
<b>non-</b>	after or later
<b>pre-</b>	not, without
<b>post-</b>	not

**PART 2** Draw a line from the prefix to the prefix meaning.

<b>over-</b>	below, lower
<b>under-</b>	not
<b>in-</b>	above, too much
<b>mis-</b>	wrong, wrongly

## ***SPEED-READ CARD***

<u>un</u> happy	unable	unfair	unwelcome	dislike	disagree
dishonest	disobey	nonstop	nonfat	nondairy	nonliving
incorrect	inactive	incomplete	invisible	retell	refill
repay	rewrite	misspell	mistreat	misjudge	misplace
prepay	preschool	preview	precook	postscript	postwar
postpone	postdate	overwork	overeat	overtime	oversleep
underpaid	underpass	underline	underground		

**WORDS CORRECT** \_\_\_\_\_ **TIME** \_\_\_\_\_

# LESSON SIX -less -ful

The suffix **-less** means without.

The suffix **-ful** means full of.

**PART 1** Underline the suffix in each word. **-less** **-ful**

help <u>ful</u>	harmless	painless	thankful
careful	careless	fearless	colorful

**PART 2** Write each word under the correct spelling pattern.

**-ful** (full of)

**-less** (without)

helpful

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**PART 3** Write the word for the definition.

careful colorful helpful thankful

1. full of care \_\_\_\_\_
2. full of help \_\_\_\_\_
3. full of thanks \_\_\_\_\_
4. full of color \_\_\_\_\_

careless painless fearless harmless

5. without care \_\_\_\_\_
6. without fear \_\_\_\_\_
7. without pain \_\_\_\_\_
8. without harm \_\_\_\_\_

The suffix **-less** means without.

The suffix **-ful** means full of.

**PART 1** Put **-ful** or **-less** after each word below. Write the new word on the lines.

1. care \_\_\_\_\_ → \_\_\_\_\_ / \_\_\_\_\_
2. help \_\_\_\_\_ → \_\_\_\_\_ / \_\_\_\_\_
3. harm \_\_\_\_\_ → \_\_\_\_\_ / \_\_\_\_\_
4. color \_\_\_\_\_ → \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_

● Choose a word from above to complete each sentence.

5. Fall leaves are \_\_\_\_\_. (full of color)
6. My teacher is \_\_\_\_\_. (full of help)
7. Do not be \_\_\_\_\_ with your skateboard. (without care)
8. Some wild animals are \_\_\_\_\_. (without harm)

**PART 2** Put **-ful** or **-less** after each word below. Write the new word on the lines.

1. pain \_\_\_\_\_ → \_\_\_\_\_ / \_\_\_\_\_
2. thank \_\_\_\_\_ → \_\_\_\_\_ / \_\_\_\_\_
3. hope \_\_\_\_\_ → \_\_\_\_\_ / \_\_\_\_\_
4. fear \_\_\_\_\_ → \_\_\_\_\_ / \_\_\_\_\_

● Choose a word from above to complete each sentence.

5. I am \_\_\_\_\_ that I will be well soon. (full of hope)
6. A \_\_\_\_\_ trainer worked with the tiger. (without fear)
7. The nurse said that the shot would be \_\_\_\_\_. (without pain)
8. Airline passengers are \_\_\_\_\_ for a good pilot. (full of thanks)

# LESSON SEVEN -ness -ous

The suffix **-ness** means state of being.

The suffix **-ous** means full of.

**PART 1** Underline the suffix in each word. **-ness** **-ous**

dark <u>ness</u>	nervous	sickness	poisonous
famous	happiness	furious	carelessness

**PART 2** Write each word under the correct spelling pattern.

**-ness** (state of being)

**-ous** (full of)

darkness

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**PART 3** Write the word for the definition.

sickness	darkness	happiness	carelessness
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1. **state of being** dark \_\_\_\_\_
2. **state of being** sick \_\_\_\_\_
3. **state of being** happy \_\_\_\_\_
4. **state of being** careless \_\_\_\_\_

furious	nervous	famous	poisonous
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5. **full of** poison \_\_\_\_\_
6. **full of** fury \_\_\_\_\_
7. **full of** nerves \_\_\_\_\_
8. **full of** fame \_\_\_\_\_

The suffix **-ness** means state or condition of being.

The suffix **-ous** means full of.

**PART 1** Put **-ous** or **-ness** after each word below. Write the new word on the lines.

1. sick \_\_\_\_\_ → \_\_\_\_\_ / \_\_\_\_\_
2. dark \_\_\_\_\_ → \_\_\_\_\_ / \_\_\_\_\_
3. nerv \_\_\_\_\_ → \_\_\_\_\_ / \_\_\_\_\_
4. poison \_\_\_\_\_ → \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_

● Choose a word from above to complete each sentence

5. \_\_\_\_\_ can make driving difficult. (state of being dark)
6. Some spiders are \_\_\_\_\_. (full of poison)
7. Do not be \_\_\_\_\_ when you take your test. (full of nerves)
8. The doctor can treat her \_\_\_\_\_. (state of being sick)

**PART 2** Put **-ous** or **-ness** after each word below. Write the new word on the lines.

1. happi \_\_\_\_\_ → \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_
2. furi \_\_\_\_\_ → \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_
3. fam \_\_\_\_\_ → \_\_\_\_\_ / \_\_\_\_\_
4. careless \_\_\_\_\_ → \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_

● Choose a word from above to complete each sentence.

5. A \_\_\_\_\_ baseball player came to our school. (full of fame)
6. The \_\_\_\_\_ storm damaged the house. (full of fury)
7. My birthday is a day of \_\_\_\_\_. (state of being happy)
8. Their \_\_\_\_\_ with trash harmed the stream. (without care)

# REVIEW, LESSONS SIX AND SEVEN

**PART 1** Underline the suffix in each word. -ful -less

helpful	harmless	painless	thankful
careful	careless	fearless	colorful

1. Write the words with the suffix that means full of.

---

2. Write the words with the suffix that means without.

---

**PART 2** Underline the suffix in each word. -ness -ous

darkness	nervous	sickness	poisonous
famous	happiness	furious	carelessness

1. Write the words with the suffix that means full of.

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2. Write the words with the suffix that means state of being.

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**PART 3** Write a sentence for each of these words: **darkness, famous, helpful, careless.**

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# REVIEW, LESSONS SIX AND SEVEN

## SPEED-READ CARD

help <u>ful</u>	careful	thankful	colorful
harm <u>less</u>	careless	fearless	painless
fam <u>ous</u>	nervous	furious	poisonous
dark <u>ness</u>	happiness	sickness	carelessness

WORDS CORRECT \_\_\_\_\_ TIME \_\_\_\_\_

## SUFFIX PUZZLE

- Circle the words from above that you find in the puzzle. (The words go across and down.)

c a r e l e s s n e s s h f  
o h a r m l e s s i e m a a  
l p a i n l e s s j a f p m  
o s i c k n e s s i s u p o  
r t h a n k f u l v t r i u  
f e a r l e s s e b m i n s  
u v h e l p f u l m b o e v  
l x m f p o i s o n o u s q  
d p e u l d a r k n e s s r  
o g e l n e r v o u s x e d

- Write a sentence for each of the following words: **nervous**, **happiness**, **careful**, **fearless**.

# LESSON EIGHT -er -or -ar -ist

The suffixes **-er, -or, -ar, -ist** mean a person or thing that does something.

**PART 1** Underline the suffix in each word. **-er -or -ar -ist**

writer	teacher	reporter	actor
visitor	pianist	beggar	governor

**PART 2** Write each word under the correct spelling pattern.

**-er / -ar**

**-or / -ist**

writer

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**PART 3** Write the word for the definition.

teacher    writer    reporter    beggar

1. a person who writes \_\_\_\_\_
2. a person who teaches \_\_\_\_\_
3. a person who begs \_\_\_\_\_
4. a person who reports \_\_\_\_\_

actor    visitor    governor    pianist

5. a person who visits \_\_\_\_\_
6. a person who governs \_\_\_\_\_
7. a person who acts \_\_\_\_\_
8. a person who plays piano \_\_\_\_\_

The suffixes **-er, -or, -ar, -ist** mean a person or thing that does something.

**PART 1** Put **-er** or **-ar** at the end of each word below. Write the new word on the lines.

1. teach \_\_\_\_\_ → \_\_\_\_\_ / \_\_\_\_\_
2. report \_\_\_\_\_ → \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_
3. writ \_\_\_\_\_ → \_\_\_\_\_ / \_\_\_\_\_
4. begg \_\_\_\_\_ → \_\_\_\_\_ / \_\_\_\_\_

● Choose a word from above to complete each sentence

5. I am reading a book by a famous \_\_\_\_\_. (person who writes)
6. She is a newspaper \_\_\_\_\_. (person who reports)
7. Do you have a new \_\_\_\_\_ this year? (person who teaches)
8. The \_\_\_\_\_ found a good job. (person who begs)

**PART 2** Put **-or** or **-ist** at the end of each word below. Write the new word on the lines.

1. act \_\_\_\_\_ → \_\_\_\_\_ / \_\_\_\_\_
2. govern \_\_\_\_\_ → \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_
3. visit \_\_\_\_\_ → \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_
4. pian \_\_\_\_\_ → \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_

● Choose a word from above to complete each sentence

5. I am an \_\_\_\_\_ in our school play. (person who acts)
6. Give a city map to the \_\_\_\_\_. (person who visits)
7. Who is the \_\_\_\_\_ of your state? (person who governs)
8. The \_\_\_\_\_ played a beautiful song. (person who plays a piano)

# REVIEW, LESSON EIGHT

## *SPEED-READ CARD*

writer	teacher	reporter	actor
governor	visitor	beggar	pianist
artist	baker	dancer	driver
reader	toaster	trainer	voter

WORDS CORRECT \_\_\_\_\_ TIME \_\_\_\_\_

## SUFFIX PUZZLE

- Circle the words from above that you find in the puzzle. (The words go across and down.)

g	e	e	j	o	v	v	f	p	o	x	w	y
o	m	i	j	s	t	r	a	i	n	e	r	c
v	a	r	t	i	s	t	o	a	s	t	e	r
e	t	x	v	t	v	d	a	n	c	e	r	j
r	e	p	o	r	t	e	r	i	p	s	s	w
n	a	c	t	o	r	v	i	s	i	t	o	r
o	c	o	e	d	e	d	i	t	o	r	m	i
r	h	q	r	r	b	y	e	t	e	w	o	t
b	e	g	g	a	r	e	a	d	e	r	c	e
d	r	i	v	e	r	k	j	b	a	k	e	r

Write a sentence for each of the following words: actor, dancer, artist.

# SUFFIXES, Final Review

• Write the root word and the suffix for each word.

	Root Word	Suffix
1. helpful	_____	_____
2. careful	_____	_____
3. careless	_____	_____
4. darkness	_____	_____
5. sickness	_____	_____
6. thankful	_____	_____
7. harmless	_____	_____
8. poisonous	_____	_____
9. teacher	_____	_____
10. actor	_____	_____
11. visitor	_____	_____
12. sickness	_____	_____
13. colorful	_____	_____
14. governor	_____	_____
15. fearless	_____	_____

# SUFFIXES AND ROOTS, Final Review

**PART 1** Use a suffix from the box to complete the sentences. (Some suffixes are used more than once.)

**-ness      -ful      -er      -ar**

1. Surfers dive into power \_\_\_\_\_ waves.
2. Did you see the beauti \_\_\_\_\_ rainbow?
3. My doctor is care \_\_\_\_\_ when he checks my eyes.
4. I thanked the stranger for his help and kind \_\_\_\_\_ .
5. They helped the begg \_\_\_\_\_ find a job and a place to live.
6. Our teach \_\_\_\_\_ did not give homework to us today.
7. Everyone is thank \_\_\_\_\_ that the storm is over.
8. The bak \_\_\_\_\_ made forty loaves of bread today.

**PART 2** Use a suffix from the box to complete the sentences. (Some suffixes are used more than once.)

**-less      -ous      -or      -ist**

1. One visit \_\_\_\_\_ could not find his hotel.
2. Elephant trainers are fear \_\_\_\_\_ people.
3. Some snakes are poison \_\_\_\_\_ .
4. I never have sleep \_\_\_\_\_ nights.
5. The leaves seem end \_\_\_\_\_ , but I keep raking.
6. A pian \_\_\_\_\_ will play at our school tomorrow.

# SUFFIXES, FINAL REVIEW

Draw a line from the suffix to the suffix meaning.

- ful** \_\_\_\_\_ full of
- less** state of being
- ness** full of
- ous** without
- er, -or, -ar, -ist** a person or thing that does something

## ***SPEED-READ CARD***

helpful	thankful	careful	colorful
harmless	painless	careless	fearless
darkness	happiness	sickness	carelessness
famous	nervous	furious	poisonous
writer	teacher	reporter	actor
visitor	governor	beggar	pianist

**WORDS CORRECT** \_\_\_\_\_ **TIME** \_\_\_\_\_

## ANSWER KEY

### PAGE 1 LESSON ONE

**Part 1:** ANSWERS EVIDENT **Part 2:** ANSWERS EVIDENT

**Part 3:** 1. unable 2. unhappy 3. unwelcome 4. unfair 5. disagree 6. dislike 7. disobey 8. dishonest

### PAGE 2

**Part 1:** 1. unfair 2. dislike 3. unable 4. disagree 5. unable 6. disagree 7. unfair 8. dislike

**Part 2:** 1. unhappy 2. dishonest 3. disobey 4. unwelcome 5. unwelcome 6. disobey 7. dishonest 8. unhappy

### PAGE 3 LESSON TWO

**Part 1:** ANSWERS EVIDENT **Part 2:** ANSWERS EVIDENT

**Part 3:** 1. nonliving 2. incorrect 3. inactive 4. invisible 5. incomplete 6. nonfat 7. nonstop 8. nondairy

### PAGE 4

**Part 1:** 1. incorrect 2. nonliving 3. inactive 4. invisible 5. invisible 6. incorrect 7. inactive 8. nonliving

**Part 2:** 1. nonfat 2. incomplete 3. nondairy 4. nonstop 5. nonstop 6. nondairy 7. nonfat 8. incomplete

### PAGE 5 REVIEW, LESSONS ONE AND TWO

#### **SPEED READ CARD**

**PREFIX PUZZLE** (Answers are across and down.)

### PAGE 6 LESSON THREE

**Part 1:** ANSWERS EVIDENT **Part 2:** ANSWERS EVIDENT

**Part 3:** 1. retell 2. misspell 3. refill 4. rewrite 5. repay 6. misplace 7. misjudge 8. mistreat

### PAGE 7

**Part 1:** 1. misplace 2. retell 3. mistreat 4. misjudge 5. retell 6. misplace 7. mistreat 8. misjudge

**Part 2:** 1. refill 2. rewrite 3. misspell 4. repay 5. misspell 6. refill 7. rewrite 8. repay

### PAGE 8 LESSON FOUR

**Part 1:** ANSWERS EVIDENT **Part 2:** ANSWERS EVIDENT

**Part 3:** 1. prepay 2. preview 3. precook 4. preschool 5. postdate 6. postwar 7. postpone 8. postscript

### PAGE 9

**Part 1:** 1. prepay 2. postwar 3. postscript 4. preschool 5. postwar 6. preschool 7. prepay 8. postscript

**Part 2:** 1. precooked 2. postpone 3. preview 4. postdate 5. preview 6. precooked 7. postdate 8. postpone

### PAGE 10 REVIEW, LESSONS THREE AND FOUR

**Part 1:** 1. retell, repay, refill, rewrite 2. mistreat, misplace, misspell, misjudge

**Part 2:** 1. prepay, preschool, preview, precook 2. postdate, postscript, postwar, postpone

### PAGE 11 REVIEW, LESSONS THREE AND FOUR

#### **SPEED READ CARD**

**PREFIX PUZZLE** (Answers are across and down.)

### PAGE 12 LESSON FIVE

**Part 1:** ANSWERS EVIDENT **Part 2:** ANSWERS EVIDENT

**Part 3:** 1. oversleep 2. overwork 3. overeat 4. overtime 5. underground 6. underwater 7. underpaid  
8. underline

### PAGE 13

**Part 1:** 1. overtime 2. underline 3. overeat 4. underwater 5. underline 6. overtime 7. overeat  
8. underwater

**Part 2:** 1. underground 2. overwork 3. underpaid 4. oversleep 5. oversleep 6. underground 7. underpaid  
8. overwork

### PAGE 14 REVIEW, LESSON FIVE

#### **SPEED READ CARD**

**PREFIX PUZZLE** (Answers are across and down.)

**PAGE 15 PREFIXES, FINAL REVIEW** ANSWERS EVIDENT

**PAGE 16 PREFIXES, FINAL REVIEW**

**Part 1:** 1. re 2. un 3. mis 4. dis 5. non 6. un 7. re 8. dis

**Part 2:** 1. in 2. over 3. under 4. pre 5. non 6. in

**PAGE 17 PREFIXES, FINAL REVIEW**

**Part 1:** 1. un, dis (not): re (back, again): non (not,without): pre (before): post (after or later)

**Part 2:** 1. over (above, too much): under (below, lower): in (not): mis (wrong, wrongly)

**SPEED READ CARD**

**PAGE 18 LESSON SIX**

**Part 1:** ANSWERS EVIDENT **Part 2:** ANSWERS EVIDENT

**Part 3:** 1. hopeful 2. helpful 3. thankful 4. painful 5. careless 6. fearless 7. painless 8. harmless

**PAGE 19**

**Part 1:** 1. careless 2. helpful 3. harmless 4. colorful 5. colorful 6. helpful 7. careless 8. harmless

**Part 2:** 1. painless 2. thankful 3. hopeful 4. fearless 5. hopeful 6. fearless 7. painless 8. thankful

**PAGE 20 LESSON SEVEN**

**Part 1:** ANSWERS EVIDENT **Part 2:** ANSWERS EVIDENT

**Part 3:** 1. darkness 2. sickness 3. happiness 4. carelessness 5. poisonous 6. furious 7. nervous  
8. famous

**PAGE 21**

**Part 1:** 1. sickness 2. darkness 3. nervous 4. poisonous 5. darkness 6. poisonous 7. nervous  
8. sickness

**Part 2:** 1. happiness 2. furious 3. famous 4. carelessness 5. famous 6. furious 7. happiness  
8. carelessness

**PAGE 22 REVIEW, LESSONS SIX AND SEVEN**

**Part 1:** 1. helpful, thankful, careful, colorful 2. harmless, painless, careless, fearless

**Part 2:** 1. nervous, poisonous, famous, furious 2. darkness, sickness, happiness, carelessness

**PAGE 23 REVIEW, LESSONS SIX AND SEVEN**

**SPEED READ CARD**

**SUFFIX PUZZLE** (Answers are across and down.)

**PAGE 24 LESSON EIGHT**

**Part 1:** ANSWERS EVIDENT **Part 2:** ANSWERS EVIDENT

**Part 3:** 1. writer 2. teacher 3. beggar 4. reporter 5. visitor 6. governor 7. actor 8. pianist

**PAGE 25**

**Part 1:** 1. teacher 2. reporter 3. writer 4. beggar 5. writer 6. reporter 7. teacher 8. beggar

**Part 2:** 1. actor 2. governor 3. visitor 4. pianist 5. actor 6. visitor 7. governor 8. pianist

**PAGE 26 REVIEW, LESSON EIGHT**

**SPEED READ CARD**

**SUFFIX PUZZLE** (Answers are across and down.)

**PAGE 27 SUFFIXES, FINAL REVIEW** ANSWERS EVIDENT

**PAGE 28 SUFFIXES, FINAL REVIEW**

**Part 1:** 1. ful 2. ful 3. ful 4. ness 5. ar 6. er 7. ful 8. er

**Part 2:** 1. or 2. less 3. ous 4. less 5. less 6. ist

**PAGE 17 PREFIXES, FINAL REVIEW**

ful (full of): less (without): ness (state of being): ous (full of): er, or, ar, ist (a person or thing that does something) **SPEED READ CARD**